UNIVERSITY OF SWAZILAND

DEPARTMENT OF ADULT EDUCATION

PART-TIME DIPLOMA IN ADULT EDUCATION YEAR 1

SEMESTER ONE MAIN EXAMINATION, DECEMBER 2011

TITLE OF PAPER:

INTRODUCTION TO RESEARCH AND

EVALUATION

COURSE CODE

DAE 115

TIME ALLOWED:

TWO (2) HOURS

INSTRUCTIONS

1. ANSWER <u>ALL</u> QUESTIONS FROM

SECTION A.

2. ANSWER ANY FOUR QUESTIONS FROM

SECTION B.

3. ALL QUESTIONS IN SECTION B CARRY

EQUAL MARKS.

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED.

SECTION A: COMPULSORY

INSTRUCTIONS: Answer all questions.

QUESTION 1

The main purpose of the review of the literature is to:

- a) acknowledge the work of others by listing their findings prior to proposing your own project.
- b) show how your study is superior to the other work done in the area
- c) publicly demonstrate your mastery of the research literature in your area
- d) show how your study is related to, and extends, other work in the area

(2 marks)

QUESTION 2

Generally speaking, the best time to begin the literature review associated with a specific research project is:

- (a) after the research problem has been clearly articulated.
- (b) after the data have been collected, but before they are analysed.
- (c) based on personal preference; there is no single best time.
- (d) prior to or during the formulation of the research problem.

(2 marks)

QUESTION 3

Which of the following represents a null hypothesis?

- (a) Class A high school netball teams who employ a sports psychologist will have a higher proportion of wins over the course of the season than comparable teams who do not employ a sports psychologist
- (b) There will be no difference in rate of skill improvement between University gymnasts who practice meditation and those who do not.
- (c) Incorporating relaxation exercises into daily practice routine of University vocal majors enhances their performance confidence.
- (d) None of the above.

(2 marks)

OUESTION 4

Proposals for _____ studies include a methodology section.

- (a) qualitative
- (b) quantitative

(c) (d)	both qualitative and quantitative neither quantitative or qualitative	(2 marks)
QUESTION 5		
In descriptive research, the researcher typically studies a, then draws conclusions about the		
(a) (b) (c) (d)	sample, population population, sample sample, sample population, population	(2 marks)
QUESTION 6		
Democracy is a characteristic of		
(a) (b) (c) (d)	experimental research participatory research survey research historical research	(2 marks)
	QUESTION 7	
A dependent variable is a		
(a) (b) (c) (d)	theoretical concept variable that influences other variables variable influenced by other variable set of attributes	(2 marks)
QUESTION 8		
An evaluation which is conducted at the end of a programme/project is called		
(a) (b) (c) (d)	context evaluation formative evaluation goal-free evaluation summative evaluation	(2 marks)

QUESTION 9

One of the reasons for using samples in descriptive research is to:

- (a) increase the population
- (b) save time, money and personnel
- (c) manipulate independent variables
- (d) predict the findings

(2 marks)

QUESTION 10

In an experimental design, the variable that is manipulated is the

- (a) dependent variable
- (b) confounding variable
- (c) independent variable
- (d) constant

(2 marks)

SECTION B

Answer ANY FOUR Questions

QUESTION 11

Make a detailed outline of a research proposal.

(20 marks)

QUESTION 12

Why is participatory research a more relevant approach than traditional research in conducting research in Adult Education?

Support your answer by citing the characteristics of participatory research. (20 marks)

QUESTION 13

If you wanted to conduct a study on UNISWA students' rating of the Library Services; which sampling technique would you use and what sampling procedure would you use?

OUESTION 14

Mention in the correct sequence the steps followed in drawing a sample from a population. (20 marks)

QUESTION 15

What is the difference between applied research and basic research? Which is more applicable to Adult Education and why? (20 marks)

QUESTION 16

Describe the following sampling techniques:

- (a) Convenience sampling
- (b) Cluster sampling
- (c) Proportional stratified random sampling
- (d) Systematic sampling

(20 marks)