

UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION
DEPARTMENT OF ADULT EDUCATION
PART-TIME DIPLOMA IN ADULT EDUCATION YEAR II
FINAL EXAMINATION PAPER DECEMBER, 2011

TITLE OF PAPER: METHODS AND MATERIALS IN ADULT EDUCATION

COURSE CODE: DAE 210

TIME ALLOWED: THREE (3) HOURS

INSTRUCTIONS: ANSWER QUESTION ONE (1) AND ANY OTHER THREE (3) QUESTIONS.

THIS PAPER IS NOT TO BE OPENED UNTIL THE INVIGILATOR HAS GRANTED PERMISSION.

Instructions: Answer question 1 and any other three (3) questions

QUESTION 1

Briefly explain the following terms while giving practical examples [5marks each].

1. Experiential Learning
2. Constructivism
3. Instructional Design Models
4. Learner Analysis
5. Instructional Analysis
6. Learning Objective
7. Lesson Plan
8. Formative Evaluation

[40 Marks]

QUESTION 2

Through computers and other electronic gadgets the World is linked through the Internet:

- ◆ Describe what is an Internet; (5)
- ◆ List five ways that people can communicate through the Internet; (5)
- ◆ List and briefly discuss five benefits of the Internet for Adult learners. (10)

[20 marks]

QUESTION 3

When designing instructional programmes, one needs to come-up with content for the programme.

- i. Systematically explain how content is obtained/identified (8)
- ii. Explain how content is treated after being outlined (8)
- iii. Explain why the process has to be the way you have explained (4)

[20 marks]

QUESTION 4

List and discuss two participatory methods of identifying training needs. In your discussion, provide practical examples.

[20 marks]

QUESTION 5

A media attribute is a capability of a medium to show objects in motion, colour, three dimensions, etc. Based on this, do the following:

- ◆ Select and explain two mediums you can use when instructing adults in training adults; (10)
- ◆ Discuss/explain what are the media attributes of these mediums; (5)
- ◆ Show the importance of media attribute/s compared to the medium itself. (5)

[20 marks]

QUESTION 6

Adult educators in many situations have to utilize certain media to support instruction. Given Power Point (PPT) presentation and a Video (DVD) programme:

- ◆ Briefly explain each and explain how it works; (10)
- ◆ Explain how you would use each in an instructional programme. (10) [20 marks]

QUESTION 7

Behavioural objectives, also known as learning objectives are an important component of designing a lesson plan:

- i. Explain what is an objective; (5)
- ii. Discuss how objectives are used in a lesson plan; (5)
- iii. Discuss the importance of performance objectives for adult learning;(5)
- iv. Provide one example of a learning objective (5)

[20 marks]