

UNIVERSITY OF SWAZILAND

DEPARTMENT OF ADULT EDUCATION

DIPLOMA IN ADULT EDUCATION YEAR II

FINAL EXAMINATION PAPER, MAY 2012.

PAPER TITLE: ADULT EDUCATION & DEVELOPMENT

COURSE CODE: DAE 213

WEIGHT: 100 MARKS

TIME ALLOWED: THREE (3) HOURS

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN
GIVEN BY THE INVIGILATOR**

Instructions:

Answer any two (2) questions from each Section. Each question carries equal marks.

SECTION A

Question 1

Identify at least five (5) causes of underdevelopment in Swaziland and state how adult education could improve this situation [25 marks]

Question 2

- a) What is development? [5 marks]
- b) Describe three (3) key ways of measuring development in a country [20 marks]

Question 3

With some examples to illustrate your answer, discuss one of the development theories developed by Rostow in the 1960's. [25 marks]

SECTION B:

Question 4

- a) Identify and discuss two (2) forms of dependency that exist in Swaziland [10 marks]
- b) How can adult education assist the country to overcome this dependency syndrome? [15 marks]

Question 5

- a) Describe the relationship between adult education and national development [10 marks]
- b) Discuss how people's participation could be enhanced to achieve developmental goals in Swaziland [15 marks]

Question 6

- a) Define 'authentic development' proposed by Goulet, (1975) [10 marks]
- b) With some examples to illustrate your answer, describe the 'lack and lag' theory in relation to Swaziland. [15 marks]