

UNIVERSITY OF SWAZILAND
INSTITUTE OF DISTANCE EDUCATION

B. ED (ADULT EDUCATION) YEAR II
SUPPLEMENTARY EXAMINATION, JULY 2013

COURSE CODE: BAE 210

COURSE NAME: SOCIAL PSYCHOLOGY OF ADULT LEARNING

TIME ALLOWED: TWO (2) HOURS

INSTRUCTIONS: ANSWER ALL THE QUESTIONS

**THIS PAPER MUST NOT BE OPENED UNTIL THE INVIGILATOR HAS GIVEN
PERMISSION**

Question 1

- (a) Explain what you understand by 'social interaction' [5 marks]
- (b) Levinger and Snoek's (cited in Sears' *et al.*, 1991) model of pair interdependence conceives social interaction as spanning casual acquaintance to close relationship. A useful way to think about the progress from casual interaction to close relationship is in terms of increasing interdependence of the parties.

Identify and explain the five (3) stages of interaction within continuum captured in the model

[5 x 3 = 15 marks]

[Total marks = 20]

Question 2

- (a) Discuss Guildford's (1959, 1967, 1988) three-dimensional theory of intelligence [15 marks]
- (b) What implications does the theory have for adult learning? [5 marks]

[Total marks = 20]

Question 3

- (a) With the aid of examples, discuss Sternberg's (1982) use of analogies [15 marks]
- (b) Indicate its implications for adult learning [5 marks]

[Total marks = 20]

Question 4

- (a) Discuss the main categories of biological theories of intelligence [3 x 5 = 15 marks]
- (b) What implications do they have for adult learning? [5 marks]

[Total marks = 20]

Question 5

- (a) Identify and discuss two (2) main differences between intrinsic motivation and extrinsic motivation [2 x 10 = 20 marks]
- (b) What implications does each have for promoting adult learning? [2 x 5 = 10 marks]

[Total marks = 30]

End of Question Paper