

UNIVERSITY OF SWAZILAND
INSTITUTE OF DISTANCE EDUCATION
BACHELOR OF EDUCATION (ADULT EDUCATION) YEAR 3
SUPPLEMENTARY EXAMINATION PAPER, JULY 2013

TITLE OF PAPER : EVALUATION

COURSE CODE : IDE-BAE 312

TIME ALLOWED : TWO (2) HOURS

- INSTRUCTIONS**
- 1. ANSWER ALL QUESTIONS FROM SECTION A.**
 - 2. ANSWER ANY THREE QUESTIONS FROM SECTION B.**
 - 3. ALL QUESTIONS IN SECTION B CARRY EQUAL MARKS.**

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED.

SECTION A: COMPULSORY

INSTRUCTIONS: ANSWER ALL QUESTIONS

QUESTION 1

Evaluation is more like applied research than it is like basic research. Explain.
[6 marks]

QUESTION 2

According to Morris, et al. (1987) three rules should be observed in order to increase the chances that evaluation findings will be utilised. Which are these rules?
[6 marks]

QUESTION 3

There are four elements of the definition of evaluation according to Beeby in Wolf (1979) They are:

- i) "Systematic"
- ii) "Interpretation of evidence"
- iii) "Judgement of value", and
- iv) "With a view to action"

Expand on each of the above to give meaning in the context of the evaluation process.
[8 marks]

QUESTION 4

Explain what the following phrase means in evaluation. "Decisions: The ultimate goal of evaluation".
[5 marks]

SECTION B: ANSWER ANY THREE QUESTIONS

QUESTION 5

Give a detailed outline of a formal evaluation report and discuss the importance of the "Executive Summary". [25 MARKS]

QUESTION 6

Evaluation involves the following:

- a) Information
- b) Judgement
- c) Decision

Expand on each of the above to give them meaning in the context of the evaluation process. [25 MARKS]

QUESTION 7

Why do we need to use a variety of evaluation models in conducting evaluation. Support your answer with examples. [25 MARKS]

QUESTION 8

Outline in the correct sequence the steps followed in conducting evaluation and explain why it is necessary to follow these steps. [25 MARKS]