

**UNIVERSITY OF SWAZILAND**

**INSTITUTE OF DISTANCE EDUCATION**

**B. ED (ADULT EDUCATION) YEAR III**

**SUPPLEMENTARY EXAMINATION, JULY 2013**

**TITLE OF PAPER: RESEARCH METHODS IN ADULT EDUCATION**

**COURSE CODE: BAE 317**

**TIME ALLOWED: TWO (2) HOURS**

**INSTRUCTIONS:**

- 1. ANSWER TWO (2) QUESTIONS FROM SECTION A**
- 2. ANSWER TWO (2) QUESTIONS FROM SECTION B**

**THIS PAPER MUST NOT BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR**

## **SECTION A**

### **Question 1**

Define the following terms as applied in research

- a) Research approach
- b) Population
- c) Randomization
- d) Sample
- e) Dependent variable
- f) Statistic
- g) Sampling frame
- h) Accessible population
- i) Research design
- j) Target population

**(40 marks)**

### **Question 2**

State when can you apply the following research designs, in each case outlining the pros and cons of each design:

- a) Case study
- b) Survey

**(20 Marks)**

**SECTION B**  
**ANSWER TWO QUESTIONS**

**Question 3**

Write brief notes on the following:

- a) Historical research
- b) Quasi-experimental research design
- c) Sampling
- d) Interview
- e) Observation

**(20 Marks)**

**Question 4**

Discuss the importance of the following steps in a research plan

- a) Conceptualisation
- b) Literature review
- c) Methodology
- d) Research management

**(20 Marks)**

**Question 5**

Debates on the two research paradigms (qualitative & quantitative) have influenced to a greater extent how researchers approach and treat research. Discuss each of these paradigms, stating how you could bridge the divide in a quest to produce research evidence.