

**UNIVERSITY OF SWAZILAND  
INSTITUTE OF DISTANCE EDUCATION**

**B. ED (ADULT EDUCATION) YEAR V**

**FINAL EXAMINATION, MAY, 2013**

**TITLE OF PAPER: COMMUNITY DEVELOPMENT STRATEGIES**

**COURSE CODE: BAE 407**

**TIME ALLOWED: THREE (3) HOURS**

**INSTRUCTIONS: 1. ANSWER ALL QUESTIONS IN SECTION A AND TWO (2)  
QUESTIONS FROM SECTION B**

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN  
GRANTED BY THE INVIGILATOR**

# SECTION A

## Question 1

Distinguish between community development theory and community development strategies. Provide appropriate examples of theories and strategies in Swaziland or a country of your choice to illustrate your answer [2 x 20 = 40 marks]

## Section B

### Question 2

- (a) Explain what you mean by 'mass mobilisation' [6 marks]
- (b) Discuss mass mobilisation as
- (i) an everyday activity of personal and political life
  - (ii) a way of provoking reactions and empowerment [2 x 12 = 24 marks]

### Question 3

- (a) What do you understand by 'popular education'? [6 marks]
- (b) Identify and discuss two (2) roles of popular education [2 x 6 = 12 marks]
- (c) Discuss popular education as
- (i) a strategy for raising critical consciousness
  - (ii) a strategy for building commitment around problems and root causes

[2 x 6 = 12 marks]  
[Total marks = 30]

### Question 4

- (a) What do you mean by 'public advocacy'? [6 marks]
- (b) Discuss 'legislative advocates' in the context of public advocacy [8 marks]
- (c) Discuss public advocacy as
- i. promotion of group interest; and
  - ii. representation of less-powerful groups

[2 x 8 = 16 marks]  
[Total marks = 30]

**End of Question Paper**