

**UNIVERSITY OF SWAZILAND
INSTITUTE OF DISTANCE EDUCATION**

BACHELOR OF EDUCATION (ADULT EDUCATION) YEAR IV

MAIN EXAMINATION PAPER, MAY, 2013

**TITLE OF PAPER : COUNSELLING AND GUIDANCE IN ADULT
EDUCATION II**

COURSE CODE : IDE-BAE- 418

TIME ALLOWED : THREE (3) HOURS

**INSTRUCTIONS : 1. ANSWER FOUR (4) QUESTIONS. ONE (1) FROM
SECTION A, AND THREE (3) FROM SECTION B
2. ANSWERS SHOULD BE WRITTEN IN THE ANSWER
BOOKLET PROVIDED.**

3. DO NOT WRITE ON THE QUESTION PAPER.

**THIS PAPER SHOULD NOT BE OPENED UNTIL PERMISSION HAS BEEN
GRANTED BY THE INVIGILATOR**

SECTION A

QUESTION 1 IS COMPULSORY

QUESTION 1 [34 MARKS]

Examine the following statistics (Table 1) on incidents of social deviant behavior and respond to questions below.

Table 1
Incidents of Social Deviant Behaviour

TYPE OF INCIDENT	VICTIMS		TOTAL N (%)
	JUVENILE N (%)	ADULTS N (%)	
Murder	1(3.2)	30(96.8)	31(2.1)
Rape	457(56.9)	346(43.1)	803(56.3)
Statutory rape	69(100)	0(0.0)	69(4.6)
Indecent assault	49(33.8)	96(66.2)	145(28.8)
All domestic related assaults	156(36.1)	276(63.9)	432(28.8)
Sodomy	14(77.8)	4(22.2)	18(1.2)
Total	746(49.8)	756(50.2)	1498(100)

- (a) What is your assessment of a critical problem(s) that could be addressed by providers of counselling and guidance service? [8 marks]
- (b) Choose any two areas and outline possible interventions by providers of counselling and guidance services. [10 marks]
- (c) Critique the performance of providers of counselling and guidance services in Swaziland in addressing any two (2) types of incidents presented in table 1 [10 marks]
- (d) Recommend some of the strategies that could be adapted /adopted by providers of Counselling and guidance services in Swaziland. [6 marks]

SECTION B

CHOOSE THREE (3) QUESTIONS

QUESTION 2 [22 MARKS]

- (a) Using relevant examples discuss the basic principles of guidance.
[8 marks]
- (b) Choose any model of guidance and outline how you could provide guidance services to adults in a setting of your choice.
[14 marks]

QUESTION 3 [22 MARKS]

- (a) Discuss the relevance of traditional forms of guidance and counseling in traditional African societies, to current practice in the field/discipline.
[11 marks]
- (b) What is the role of ethics in the counseling and guidance of adults?
[11 marks]

QUESTION 4 [22 MARKS]

- (a) Using relevant examples, examine the impact of HIV and AIDS on society.
[11 marks]
- (b) Critique current interventions by providers of counselling and guidance services for the HIV and AIDS pandemic in Swaziland.

QUESTION 5 [22 MARKS]

Create a scenario for counselling and guidance of adults, to demonstrate how you could use the systemic/family counselling and guidance techniques.
[22 marks]