

UNIVERSITY OF SWAZILAND
INSTITUTE OF DISTANCE EDUCATION

B. ED (ADULT EDUCATION) YEAR 4
FINAL EXAMINATION, DECEMBER 2012

TITLE OF PAPER: LITERACY & DEVELOPMENT I

COURSE CODE: IDE-BAE 420

TIME ALLOWED: THREE (3) HOURS

INSTRUCTIONS:

- 1. ANSWER TWO (2) QUESTIONS FROM EACH SECTION**
- 2. ALL QUESTIONS CARRY EQUAL MARKS (THAT IS, 25)**

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN
GRANTED BY THE INVIGILATOR**

SECTION A

ANSWER ANY TWO (2) QUESTIONS

Question 1

- (a) Define 'literacy' in its specific and its widest application [10 marks]
- (b) Explain why it has been difficult to eradicate 'illiteracy' in Swaziland [15 marks]

Question 2

- a) Explain why illiteracy is a world problem? [5 marks]
- b) Identify and explain five (5) main factors that have contributed to the high illiteracy rate in the world [4 x 5 = 20 marks]

Question 3

Discuss the concept of NUPE (Non-formal Upper Primary Education) as an innovation in literacy education in Swaziland [25 marks]

SECTION B

Answer any two (2) questions from this section.

Question 4

Discuss the idea that integration of formal and non-formal education can lead to a lasting solution to the problem of illiteracy among adults [25 marks]

Question 5

According to Schiaro-Comp and Singer (1975), the best known list of least developed countries (LDCs) was elaborated in 1957 by Harvey Leibenstein. These characteristics are classified into two (2) categories: economic and non-economic. List these economic and non-economic characteristics [25 marks]

Question 6

Discuss the attributes of a 'literate' person and the implications of literacy for development [25 marks]