

UNIVERSITY OF SWAZILAND
INSTITUTE OF DISTANCE EDUCATION
B.ED. (ADULT EDUCATION) YEAR IV
FINAL EXAMINATION PAPER, MAY 2013

COURSE: IDE-BAE 422

COURSE NAME: COMMUNITY DEVELOPMENT THEORY

COURSE WEIGHT: 100 MARKS

TIME ALLOWED: 3 HOURS

INSTRUCTIONS:

1. ANSWER QUESTION 1 (40 MARKS) AND ANY OTHER TWO QUESTIONS OF YOUR CHOICE IN SECTION 2. (30 MARKS EACH).

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GIVEN BY THE INVIGILATOR

SECTION ONE.

Answer question 1 (Compulsory).

Question 1.

- a) With some examples to illustrate your answer, discuss the role of non-formal education in development. [15 marks]
- b) Identify and discuss five strategic principles for non-formal education to support change. [15 marks]
- c) Explain the role of adult education in assisting communities to be sustainable [10 marks]

SECTION TWO.

Answer 2 questions from this section.

Question 2.

- a) What is rural development [5 marks]
- b) Identify five (5) advantages and five (5) disadvantages of the rural life in Swaziland [10 marks]
- c) Do you think adult education can be of any use to reduce the problem of migration to towns? [15 marks]

Question 3.

Discuss the major differences between community development and non-formal education [30]

Question 4.

- a) Describe factors and conditions of change in Swaziland [10]
- b) What are five (5) problems experienced by external change agents in introducing change and innovations in traditional society [20 marks]

End of question Paper

