

**UNIVERSITY OF SWAZILAND**

**INSTITUTE OF DISTANCE EDUCATION**

**B. ED (ADULT EDUCATION) YEAR 4**

**EXAMINATION PAPER, MAY, 2013**

**TITLE OF PAPER: LITERACY & DEVELOPMENT**

**COURSE CODE: BAE 423**

**TIME ALLOWED: THREE (3) HOURS**

**INSTRUCTIONS: 1. ANSWER TWO (2) QUESTIONS IN EACH SECTION**

**2. ALL QUESTIONS CARRY EQUAL MARKS (25).**

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN  
GRANTED BY THE INVIGILATOR**

## SECTION A

Answer any two (2) questions in this section.

### Question 1

Describe participatory approaches in maintaining literacy. [25 marks]

### Question 2

(a) Why is 'post-literacy' needed? [10 marks]

(b) Identify and describe five (5) post-literacy programmes in Swaziland [5 x 3 = 15 marks]

### Question 3

It has been concluded by literacy researchers that the map of 'illiteracy' closely coincides with the map of poverty, malnutrition, ill-health, infant mortality etc.

a) Explain what this statement means in practice [10 marks]

b) What strategies should be applied in literacy education provision in order to avoid this trap? [15 marks]

## SECTION B

Answer any two (2) questions in this section.

### Question 4

Explain the process of producing books for neo-literates [25 marks]

### Question 5

a) What is meant by creation of a literate environment? [10 marks]

b) Discuss family literacy, media literacy, and workplace literacy as ways to create a literate environment. [15 marks]

### Question 6

"Adult literacy has never had much legitimacy in Africa". Critically discuss this statement in relation to:

a) Personnel

b) Salaries of those involved

c) Recognition

d) Policy [25 marks]