

UNIVERSITY OF SWAZILAND

INSTITUTE OF DISTANCE EDUCATION

SEMESTER II EXAMINATION - MAY 2013

TITLE OF PAPER : ENVIRONMENTAL EDUCATION

COURSE CODE : IDE-BAE 424

STUDENTS : B.ED (ADULT EDUCATION) YEAR IV

TIME ALLOWED : THREE (3) HOURS

INSTRUCTIONS :

1. ANSWER FOUR (4) QUESTIONS IN ALL.
2. YOU ARE ADVISED TO SPEND NO MORE THAN 45 MINUTES ON ANY ONE QUESTION.
3. EACH QUESTION CARRIES A TOTAL OF 25 MARKS.

SPECIAL REQUIREMENTS: NONE

Question 1

- a) Define the two terms 'environmental education' (EE) and 'education for sustainable development' (ESD). (10 marks).
- b) Discuss how the two terms are similar and how they differ from each other. (15 marks)

Total [25 marks]

Question 2

Adult learners are supposedly more experienced and less dependent on the teacher for their education than youthful learners. Discuss the main characteristics of the adult learner, pointing out how you can effectively deal with adult learners in as far as education for sustainable development is concerned. [25 marks]

Question 3

Many organizations in Swaziland are involved in the promotion of environmental awareness. Discuss how four of such organizations are involved in the promotion of environmental awareness. [25 marks]

Question 4

Define the following terms in the context of adult education:

- (a) Formal education. (5)
- (b) Informal education. (5)
- (c) Non-formal education. (5)
- (d) Environmental awareness. (5)
- (e) Case study. (5)

Total [25 marks]

Question 5

Discuss how, as an adult educator, you can utilize the media to inculcate good practice in adult education. [25 marks]

Question 6

Adult education is faced with many institutional problems. Discuss these problems and how they can be solved. [25 marks]