

UNIVERSITY OF SWAZILAND

FACULTY OF EDUCATION

CERTIFICATE IN ADULT EDUCATION I

FINAL EXAMINATION, MAY 2013

TITLE OF PAPER: SOCIOLOGY OF ADULT EDUCATION

COURSE CODE: CAE 111

TIME ALLOWED: TWO (2) HOURS

INSTRUCTIONS: 1. ANSWER THREE (3) QUESTIONS ONLY.

2. SECTION A – QUESTION ONE IS COMPULSORY

**3. ANSWER ONE QUESTION IN SECTION B AND ONE
QUESTION FROM SECTION C.**

**THIS PAPER MUST NOT BE OPENED UNTIL PERMISSION HAS BEEN
GRANTED BY INVIGILATOR**

SECTION A

ANSWER ALL QUESTIONS IN THIS SECTION

1. Define the following terms as used in adult education.

- a) Cognitive motivation
- b) Defiance behaviour &
- c) Self-fulfilling prophecy

[3 x 5 = 15 marks]

SECTION B

ANSWER ONE QUESTION FROM THIS SECTION

- 2. As a facilitator in your community, discuss five (5) strategies you would use in an attempt to motivate an illiterate adult farmer who is unwilling to enrol in a literacy programme [10 marks]
- 3. From your experience in working with people, why is the study of human motivation and participation important in adult learning? [10 marks]
- 4. Itemise and discuss the physiological factors that may hinder adequate learning for adults [10 marks]

SECTION C

ANSWER ONE QUESTION FROM THIS SECTION

- 5. Use any three (3) socialisation agents to discuss how they have contributed to your adult personality [15 marks]
- 6. Discuss how either the 'anal or oral stage', as presented by Sigmund Freud (1940), contributes to adult personality. Use examples to show the effects of positive and negative fixation in adult personality [15 marks]

TOTAL MARKS = 40