UNIVERSTY OF SWAZILAND

FACULTY OF EDUCATION

CERTIFICATE IN ADULT EDUCATION YEAR I

SUPPLEMENTARY EXAMINATION, JULY 2013

TITLE OF PAPER:

SOCIOLOGY OF ADULT EDUCATION

COURSE CODE:

CAE 111

TIME ALLOWED:

TWO (2) HOURS

INSTRUCTIONS:

1. ANSWER THREE QUESTIONS ONLY.

2. SECTION A – QUESTION ONE IS COMPULSORY

3. ANSWER ONE QUESTIONS FROM SECTION B AND

ONE QUESTION FROM SECTION C.

THIS PAPER MUST NOT BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY INVIGILAOR

SECTION A

Answer all questions in this section

- 1. Define the following terms as used in adult education.
 - a) Fixation
 - b) Social structures
 - c) Deviance behaviour

 $[3 \times 5 = 15 \text{ marks}]$

SECTION B

Answer one question in this section

- 2. Discuss, using examples, one motivation theoretical view that you would apply to motivate adult learning in your community [10 marks]
- 3. Use your own experiences to discuss five (5) factors that may inhibit effective learning by adults in Swaziland $[5 \times 2 = 10 \text{ marks}]$
- 4. Use examples to discuss three (3) aspects on how sociology contributes to adult education $[3 \times 3.3 = 10 \text{ marks}]$

SECTION C

Answer one question from this section

- 5. By using three (3) socialisation agents and your life experience, discuss how the socialisation concept contributes to who we are as adults $[3 \times 5 = 15 \text{ marks}]$
- 6. Discuss three (3) reasons the study of personality contributes to effective facilitation of adult learning [15 marks]

TOTAL MARKS = 40