

UNIVERSITY OF SWAZILAND

FACULTY OF EDUCATION

CERTIFICATE IN ADULT EDUCATION I

SUPPLEMENTARY EXAMINATION, JULY 2013

TITLE OF PAPER: HISTORY & PHILOSOPHY OF ADULT EDUCATION

COURSE CODE: CAE 112

TIME ALLOWED: THREE (3) HOURS

INSTRUCTIONS:

- 1. SECTION A IS COMPUSORY – ANSWER BOTH QUESTONS**
- 2. ANSWER ANY TWO (2) QUESTIONS FROM SECTION B**

THIS PAPER MUST NOT BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILAOR

SECTION A

Answer all questions in this section

QUESTION 1

Complete the statements below:

- a) _____refers to education that is life long and gained from daily experiences and exposure to the environment.
- b) The branch of philosophy that is concerned with explaining the nature of reality is known as _____
- c) The science and art of helping adults to learn is _____
- d) Epistemology refers to_____
- e) In the creation of knowledge harm is inevitable. The branch of philosophy that is concerned with reducing and avoiding harm is _____
- f) Logic is concerned with _____
- g) Adult education refers to _____
- h) A person is regarded as an adult when _____
- i) Formal education refers to _____
- j) Ontology refers to _____

(40 marks)

Question 2

Discuss any four (4) differences that may exist between the following types of education systems:

- a) Formal education
- b) Non-formal education

(20 Marks)

SECTION B

Answer any two questions from this section

Question 3

Discuss any three (3) roles played by agencies and organisations in promoting adult education in Swaziland.

(20 Marks)

Question 4

Mention four (4) philosophical schools of adult education known to you. How would you as a facilitator holding the humanistic approach plan and implement your programmes.

(20 Marks)

Question 5

Discuss how you could use Paulo Frere's radical approach in teaching a group of adult educators of your own choice.

(20 Marks)