UNIVERSTY OF SWAZILAND

FACULTY OF EDUCATION

CERTIFICATE IN ADULT EDUCATION I

FINAL EXAMINATION, MAY 2013

TITLE OF PAPER:

HUMAN COMMUNICATION

COURSE CODE:

CAE 115

TIME ALLOWED:

TWO (2) HOURS

INSTRUCTIONS:

ANSWER ALL QUESTIONS IN SECTION A AND

THREE (3) QUESTIONS FROM SECTION B

THIS PAPER MUST NOT BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY INVIGILAOR

Section A

Answer the questions below by writing the letter corresponding to your response

1. Public communication derives its name f	îrom
A. Communication that could be of public	interest B. communication in public settings
C. Communication larger than small group	setting D. communication with general public
2. Automatic Teller Machines (ATM) are	an innovation in the
A. Urban more than the rural sector	B. telecommunication industry (sector)
C. Business and commerce sector	D. technologically advanced countries
3. Good Friday and Easter services at the na	ational church are an example of
A. Mass communication B. group commu	nication C. public communication D. all of these
4. SNAT Mass meetings represent what con	mmunication context?
A. Small group communication	B. public communication
C. Mass communication	D. options (B) and (C) only
5. Liquid fertilisers are an innovation; so, to	oo, are
A. Burial schemes B. video conferences	C. power-point slides D. Options (B) & (C)
6. Electronic media is the preferred mass co	ommunication option given that
A. Almost all Swazi are illiterate	B. Some Swazi may be low-literate
C. Both of these options	D. None of these options
7. Swaziland Broadcasting & Information S	Service (SBIS) is not quite mass media because
A. It targets around one million people	B. has poor internal/country coverage
C. Many people shun Swazi radio	D. none of these options
8. As a requirement, the source in public co	ommunication has to
A. Be an expert in their subject	B. sharpen their language skills
C. Read widely around their topic	D. options (A) and (B) only
9. Newspapers should not be circulated in r	rural areas because people there are
A. Mostly busy B. not able to read	C. use hearing than sight D. none of these
10. Lubombo community radio is an examp	ple of
A. Public communication	B. community development
C. regional broadcasting	D. none of these options
11 The Swaziland 'people's parliament' (Si	baya) is an example of
A. Group communication B. mass con	nmunication (given that it is widely reported by
international media) C. public con	nmunication D. Both (B) and (C)

A. Mass communicati	on 1	B. dy	adic	communication	•	
C. Small group comm	unication	D. ce	lebri	ty of world status		
13 Television, radio,	newspapers, magazine	es, jou	ırnal	s and all that linl	ks a source v	with the
audience are	•••••	•••••			• • • • • • • • • • • • • • • • • • • •	
A. Electronic media	B. print media		C.	mass medium	D. none	of these
14 Corruption buster,	senior traditionalist, an	d hun	nan r	ights activist repr	esent	*******
A. Good governance	B. gate-keeper	s	C.	opinion leaders	D. all of	these
15 Choosing to watch	a soccer match at Big-	Bend	Stad	lium instead of ch	oral music at	Devine
Healing Ministries (DI	·IM) is	•••••		•••••	• • • • • • • • • • • • • • • • • • • •	
A. Freedom of assemb	bly B. money for v	alue	C. :	selective exposure	D. (B)	and (C)
16 Early adopters (of i	nnovations) skip some	of the	stag	ges in the adoption	process beca	ause
A. They are in a hurry	to implement innovati	on	B.	they have no time	to learn abo	ut it
C. They tend to be wo	men more than men		D.	none of these opt	ions	
17 In public communic	cation, the chair-person	shou	ld be	;		
A. Highly educated to	handle meeting well		В.	on the look-out to	dogmatic ch	aracters
C. Conduct meeting in	an orderly manner		D.	second and third	options only	
18 Mass communicati	on is not ideal for com	munit	ies ir	n traditional settin	gs because	
A. It spoils communi	ty peace through the vi	olence	wit	nessed in many T	V programme	es
B. It promotes mass o	consumption of goods &	k serv	ices	outside reach of o	ordinary perso	ons
C. Mass media inform	ation can mislead the a	udien	ce to	promote newspa	per sales	
D. None of these opti	ons					
19 Communication is	a process because					
A. The source starts it	B. receivers decode r	nessa	ges	C. assumes feedb	ack D. none	of these
20 Parents have	power	to de	nanc	d that children was	sh the dinner	dishes
A. Reward	B. coercive	C. ref	eren	t D. legitimate	E. all c	of these
					$[20 \times 2 = 40]$	marks]
	Sec	tion I	3			
Answer three (3) quest	tions from this section					
Question 1						
(a) What do you under	stand by (mublic) same					markel

Identify and describe the factors that have to be considered by a communication source in order to make his or her public presentation successful. State factors to bear in mind prior to, during, and after the presentation

[3 \times 5 = 15 marks]

Question 2

For communication to be effective, it has to fit the culture of the people. At the same time, the culture needs to be 'communicated'. Explain this statement, giving suitable examples to support your answer [20 marks]

Question 3

Identify and discuss the steps followed in the dissemination and subsequent adoption of an innovation. Give suitable examples to support your answer $[5 \times 4 = 20 \text{ marks}]$

Question 4

(a) Explain what you mean by 'mass' communication

[2 marks]

- (b) In what two (2) ways is mass communication similar to the communication contexts listed below?
- (i) Dyadic communication
- (ii) Small group communication
- (iii) Public communication

 $[3 \times 4 = 12 \text{ marks}]$

(c) In what way is it different from these communication contexts?

 $[3 \times 2 = 6 \text{ marks}]$

[Total marks = 20]