

**UNIVERSITY OF SWAZILAND**

**DEPARTMENT OF ADULT EDUCATION  
PART-TIME CERTIFICATE IN ADULT EDUCATION  
YEAR II**

**FINAL EXAMINATION QUESTION PAPER, DECEMBER 2012**

**TITLE OF PAPER: INSTRUCTIONAL DESIGN, METHODS AND  
TECHNIQUES THEORY**

**COURSE CODE: CAE 213**

**TIME ALLOWED: TWO (2) HOURS**

**INSTRUCTIONS: 1. ANSWER THREE (3) QUESTIONS ONLY.**

**2. SECTION A - QUESTION ONE IS COMPULSORY**

**3. ANSWER ONE QUESTION FROM SECTION B AND  
ONE QUESTION FROM SECTION C.**

**THIS PAPER MUST NOT BE OPENED UNTIL PERMISSION HAS BEEN  
GRANTED BY INVIGILATOR.**

## **SECTION A – ANSWER ALL QUESTIONS**

1. a) What are some of the participatory methods you would use in facilitating adult learning? (5)
- b) Using examples, discuss the advantages and disadvantages of one of the methods used to facilitate adult learning listed above. (10)
- c) Define and describe the nature of participation in adult learning. (5) [20 marks]

## **SECTION B – CHOOSE ONE QUESTION**

2. Setting objectives is a very important process/step in designing instruction for adult learners. Using practical examples support this sentence by explaining five factors that show why objectives are important in an instructional design process. (10).
3. Discuss the rationale for involving the target audience in the instructional design process. (10)
4. In selecting media for teaching adult learners, what five factors guide your choice? Using examples elaborate on each factor. (10) [10 Marks]

## **SECTION C – CHOOSE ONE QUESTION**

5. a) What is evaluation? (5)
  - b) Give reasons for evaluating adult education activities. (5)
  - c) Discuss the essential steps in evaluating adult education programmes? (5) [15]
5. The case study method involves the use of real life experiences of an individual, a group or an organization, other than the learners themselves.
    - a) Explain five purposes of using case studies in adult education. (10)
    - b) What are the disadvantages of using case studies in teaching and learning? (5) [15 Marks]