

UNIVERSITY OF SWAZILAND

FACULTY OF EDUCATION

DIPLOMA IN ADULT EDUCATION YEAR I

SUPPLEMENTARY EXAMINATION, JULY 2013

TITLE OF PAPER : HISTORY & PHILOSOPHY OF ADULT EDUCATION

COURSE CODE : DAE 112

TIME ALLOWED : THREE (3) HOURS

INSTRUCTIONS : ANSWER ALL QUESTIONS

**THIS PAPER MUST NOT BE OPENED UNTIL PERMISSION HAS BEEN
GRANTED BY THE INVIGILATOR**

Question 1

Of the two (2) traditional divisions of educational philosophic thinking (idealism & realism), which is more reasonable? Justify your answer with relevant arguments [2 x 10 = 20 marks]

Question 2

“All genuine knowledge originates in direct experience and practice” (Mao Tse-tung). Examine this statement carefully and outline its ‘educational’ importance [20 marks]

Question 3

The concept of democracy is based on the twin principles of ‘freedom’ and ‘responsibility’. Outline strategies which an educational institution could use to make sure that these principles are grasped (or understood) [20 marks]

Question 4

(a) In your words, explain what you understand by ‘adult education philosophy’ [5 marks]

(b) Identify and discuss three (3) roles performed by educational philosophy in society

[3 x 5 = 15 marks]

[Total marks = 20]

Question 5

Do you agree with the progressive education principle that, “it is better to teach a starving man how to fish than to give him one”? Explain why [20 marks]

End of Question Paper