UNIVERSITY OF SWAZILAND

INSTITUTE OF DISTANCE EDUCATION

BACHELOR OF EDUCATION (ADULT EDUCATION) YEAR III

MAIN EXAMINATION PAPER MAY, 2013

TITLE OF PAPER :   PSYCHOLOGY OF ADULT EDUCATION II

COURSE   :   IDE-BAE 314

TIME ALLOWED :   THREE (3) HOURS

INSTRUCTIONS :   1.   ANSWER FOUR (4) QUESTIONS ONLY.)
                            ONE (1) FROM EACH SECTION (A, B,C,D)

                     2.   QUESTION 1 IS COMPULSORY

                     3.   ANSWERS SHOULD BE WRITTEN IN THE
                           ANSWER BOOKLETS PROVIDED.

                     4.   DO NOT WRITE ON THE QUESTION
                           PAPER.

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN
GRANTED BY THE INVIGILATOR

SECTION A

QUESTION 1 IS COMPULSORY

QUESTION 1 [34 marks]

Discuss the use of the following concepts and terminologies in understanding human behaviour:

(a) Gender, gender role, gender stereotypes
(b) Social perception, self esteem, self presentation
(c) Collective behaviour, group think, group cohesiveness
(d) "Emic" and "Etic" studies of culture
(e) Religio-magical therapies, Empirico-scientific therapies
(f) Psychoanalysis, Transactional
(g) Teaching and learning environment

SECTION B

ANSWER ONE (1) QUESTION ONLY

QUESTION 2 [22 marks]

(a) Using relevant examples, discuss the role of culture and social learning in gender development.
(b) Examine efforts that have been made by Swaziland and the SADC region in promoting gender equality.
(c) Why is gender development, in principle, important to any person interested in the education and training of adults?

QUESTION 3[22 marks]

Worell and Remer (1992) identified six types of biases in psychological theories; Andro-centric, Gender-centric, Ethno-centric, Hetero-sexist, Intra-psychic and Deterministic biases.

(a) Examine any two (2) of the biases mentioned above, and discuss ways in which the theories could be transformed

(b) Examine factors that influence gender role development in Swaziland.

(c) What challenges are you likely to face in developing an androgynous adult, through education and training?

· SECTION C

ANSWER ONE (1) QUESTION ONLY

QUESTION 4[22 marks]

    (a)   What is the relationship between interpersonal behaviour, group behaviour/dynamics and adult learning?

    (b)   Using relevant examples, examine six stages of group lifespan development.

QUESTION 5[22 marks]

"The nominal Group Technique (NGT) has been identified as a suitable technique for evaluating the wants/demands and blending individual and group need(s)".

    (a)   Create a scenario in which you could use the NGT's eight steps in the education and training of adults.

    (b)   Using relevant examples, examine six stages of group lifespan development.

QUESTION 6[22 marks]

    (a)   Using relevant examples, discuss *analysis* in Psychology by examining the works of Freud (1940), Berne (1964), Temple (1988) and Jung (1968).

    (b)   What is the relevance of *analysis* in Psychology to the adult educator/facilitator?

SECTION D

ANSWER ONE (1) QUESTION ONLY

QUESTION 7[22 marks]

    (a)   Critique the use of the following approaches in the education and training of adults: (i) Psychoanalysis (ii) Transactional analysis (ii) Analytical Psychology

    (b)   Explain how you could apply one of the above approaches, in a setting of your choice, to address adult learning problems and constrains.

QUESTION 8 [22 marks]

(c)   Critique the use of the following theories and approaches in the education and training of adults: (i) Behavioural theories (ii) Social learning theory (iii) Cognitive theories (iv) Psychodynamic theories

(d)   Explain how you could apply one of the above theories, in a setting of your choice, to promote effective learning.

QUESTION 9 [22 marks]

(e)   Critique the use of the following theories and approaches in the education and training of adults: (i) Drive motivation theory (ii) Homeostatis theory (ii) humanistic theory

(f)   Explain how you could apply one of the above theories, in a setting of your choice, for effective management of the teaching and learning environment.