

UNIVERSITY OF SWAZILAND

INSTITUTE OF DISTANCE EDUCATION

BACHELOR OF EDUCATION (ADULT EDUCATION) YEAR 5

FINAL EXAMINATION PAPER, MAY 2013

TITLE OF PAPER: COMPARATIVE STUDIES IN LITERACY

COURSE CODE: IDE-BAE 408 (1&2)

TIME ALLOWED: 3 HOURS

INSTRUCTIONS: 1. ANSWER TWO QUESTIONS FROM EACH SECTION
 2. ALL QUESTIONS CARRY EQUAL MARKS.

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY
THE INVIGILATOR.

Section A:

Answer any two questions from this section.

Question One

- (a) What is comparative literacy?
- (b) Discuss the steps involved in conducting a comparative literacy study (25)

Question Two

By giving examples, discuss the goals or purposes of comparative literacy. (25)

Question Three

Account for the origins and development of adult literacy provision in Swaziland. (25)

Section B: answer any two questions

Question Four

- (a) Compare the literacy education provision between Swaziland and the Caribbean in terms of policy, needs and clientele, constraints and their possible solutions.
- (a) What lessons can Swaziland learn from the experiences of adult literacy approaches in the two Caribbean islands (St Vincent and Antigua). (25)

Question five

Outline the basic goals of literacy in Swaziland and discuss the challenges faced by Sebenta adult literacy organization in achieving them (goals).

Question Six

- (a) Compare and contrast adult literacy provision of the two East African States of Uganda and Tanzania in terms of policy and goals, institutions, programmes and structures, needs and clientele, constraints and their possible solutions.
- (b) What lessons can Swaziland learn from Tanzania adult literacy provision? (25)