

UNIVERSITY OF SWAZILAND
INSTITUTE OF DISTANCE EDUCATION
BACHELOR OF ADULT EDUCATION YEAR IV

MAIN EXAMINATION PAPER DECEMBER 2012

TITLE OF PAPER: DESIGN AND DELIVERY SYSTEMS II

COURSE CODE: IDE-BAE 411

TIME ALLOWED: THREE (3) HOURS

INSTRUCTIONS: ANSWER ANY FOUR QUESTIONS

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR

INSTRUCTIONS

Answer any Four Questions

QUESTION 1

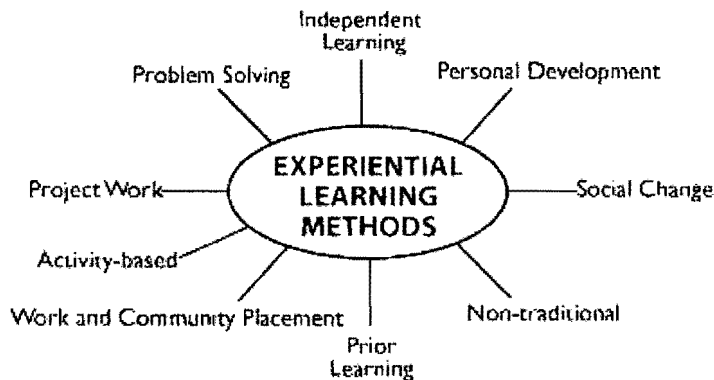
“Portfolio assessment is an alternative form of assessment that is particularly attractive to adult, career, and vocational learners and educators.”

- i. Explain portfolio assessment (5)
- ii. Explain what is an e-portfolio by giving examples (10)
- iii. Give three advantages of being assessed using a portfolio (5)
- iv. Give three disadvantages of being assessed using a portfolio (5)

[25 Marks]

QUESTION 2

With examples, explain any 5 of the following experiential learning methods.



QUESTION 3

Given that you are a training manager/facilitator or instructional designer:

- i. Explain what are training needs (7)
- ii. Provide four reasons for assessing training needs (8)
- iii. Explain two roles played by trainers in a training programme. (10)

[25 Marks]

QUESTION 4

“Audio-visual aids and/or real materials play an important role in training programmes. Based on the role they play, show how the following can be used in a training programme.”

In your response, be specific how they are used and provide practical examples.

- i. Electronic Slides (10)
- ii. Online Materials (10)
- iii. Realia (real materials) (5)

[25 Marks]

QUESTION 5

Traditional teaching and training methods such as lectures, demonstrations, group discussions, case studies, and projects have been used successfully in training adults. With the aid of practical examples, discuss how these methods are currently being used in e-learning/online learning environments.

[25 marks]

QUESTION 6

During the training session you will conduct in your field practical, you may provide feedback to the participants which involve providing them with information about their responses. This could be followed by “Reinforcement.” Based on this:

- i. Give a brief on the field practical you will conduct (10)
- ii. Explain with detail how you will provide feedback to the learner/s (5)
- iii. Link feedback and reinforcement and explain how the two work together (10)

[25 Marks]

QUESTION 7

“As a learning theory, Situated Learning stresses learning as a function of the *activity, context* and *culture* in which it occurs.”

- i. Contrast and compare between situated learning and classroom based learning (10)
- ii. Show how situated learning can be accomplished in adult learning programmes (10)
- iii. Provide relevant examples on each of the above. (5)

QUESTION 8

As an adult learner you have learned the necessity of learning at a distance. Select any five of the following terminologies and explain while giving a practical example:

1. Asynchronous distance education;
2. Synchronous distance education
3. Online learning
4. E-learning
5. Web-based learning
6. Wiki
7. Blog
8. Email

[25 Marks]