

UNIVERSITY OF SWAZILAND

INSTITUTE OF DISTANCE EDUCATION

BACHELOR OF EDUCATION (ADULT EDUCATION) YEAR III

SUPPLEMENTARY EXAMINATION PAPER JULY, 2014

TITLE OF PAPER : PSYCHOLOGY OF ADULT EDUCATION I

COURSE : IDE-BAE 310

TIME ALLOWED : THREE (3) HOURS

INSTRUCTIONS :

- 1. ANSWER THREE (3) QUESTIONS ONLY.) ONE FROM EACH SECTION (A, B, C).**
- 2. ANSWERS SHOULD BE WRITTEN IN THE ANSWER BOOKLETS PROVIDED.**
- 4. DO NOT WRITE ON THE QUESTION PAPER.**

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN

SECTION A

QUESTION 1 IS COMPULSORY

QUESTION 1 [34 marks]

- (a) Write brief notes on the following terms and concepts linked to human growth, development and maturation: (i) Maximum lifespan (ii) Life expectancy (iii) Mortality (iv) Longevity and (vi) Total ancestral longevity (TIAL)
[11 marks]
- (b) Examine the link between primary (intrinsic) and secondary (extrinsic) human development factors (Hayslip and Panek, 1991) to learning and life(living).
[11 marks]
- (c) *“The global AgeWatch Index uses four indicators to rank the best country for older people (best place to grow old); (i) Income security, (ii) Health status, (iii) Employment and Education and (iv) Enabling environment.”*

Critique the strategies providers of education and training services for adults in Swaziland, have developed or could develop, to meet the challenges borne by the index.
[11 marks]

SECTION B

ANSWER ONE (3) QUESTION ONLY

QUESTION 2 [22 marks]

- (a) Using relevant examples, discuss the link between human growth, human development, maturation and adult learning.
[11 marks]
- (b) Choose any body system to illustrate human growth and development in early, middle and late adulthood.
[11 marks]

QUESTION 3[22 marks]

- (a) Describe two methods that you could use in studying adult social development.
[11 marks]
- (b) Using relevant examples, examine the relationship between human social development and moral development. [11 marks]

QUESTION 4[22 marks]

- (a) What is the distinction between personality state, personality trait and personality type?
[8 marks]
- (b) Critique the “Big five-factor approach to personality”.
[6 marks]
- (c) Choose any theory of personality to illustrate the link between adult education and
[8 marks]

QUESTION 5[22 marks]

- (a) Critique the use of norm-referenced tests and criterion-referenced test in education and training programmes for adults.
[11 marks]
- (d) Critique the use of ability groups in education and training programmes for adults.
[11 marks]

QUESTION 6[22 marks]

- (a) (i) What is emotion? (ii)What is stress?
[8 marks]
- (b) Use relevant examples to examine the effects on the individual as society.
[6 marks]
- (c) Construct a scenario to illustrate how you could assist an individual to:
 - (i) Cope with stress.
 - (ii) Manage stress.[8 marks]