

UNIVERSITY OF SWAZILAND

INSTITUTE OF DISTANCE EDUCATION

B. ED (ADULT EDUCATION) YEAR III

SUPPLEMENTARY EXAMINATION, JULY 2014

TITLE OF PAPER: ADULT EDUCATION & NATIONAL DEVELOPMENT

COURSE CODE: BAE 311

TIME ALLOWED: THREE (3) HOURS

WEIGHT: 100 Marks

- INSTRUCTIONS:**
- 1. ANSWER TWO (2) QUESTIONS FROM SECTION A**
 - 2. ANSWER ANY TWO (2) QUESTIONS FROM SECTION B**
 - 3. WRITE YOUR ANSWERS ON ANSWER BOOKLET PROVIDED**

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR

Section A

Question 1

- A. Explain the meaning and nature of Dependency. (10 marks)
- B. What strategies can be used to overcome dependency in the Third World Countries? (15 marks)

Question 2

- A. Describe the relationship between Adult education and National development t(10 marks)
- B. Discuss how people's participation could be enhanced to achieve development goals in Swaziland (15 marks)

Question 3

- A. Discuss five (5) alternative models of development (10 marks)
- B. Discuss some indicators of Human and Institutional Development (15 marks)

Section B

Question 4

- A. Identify and discuss five causes of underdevelopment in Swaziland and explain how adult education could improve this situation (25 marks).

Question 5

- A. Discuss the functions of Adult Education using the following concepts.

- (i) Social functions
- (ii) Economic functions
- (iii) Political functions
- (iv) Cultural factors (4x5=25 marks)

- B. What is meant by the term development? (5marks)

Question 6

- A. What is the lack and lag theories? (10 marks)
- B. Szentes (1976) broke the lack and lag theories into five (5) categories. Discuss. (3x5=15 marks)

Total Marks=100