

UNIVERSITY OF SWAZILAND

INSTITUTE OF DISTANCE EDUCATION

B. ED (ADULT EDUCATION) YEAR IV

FINAL EXAMINATION, MAY 2014

TITLE OF PAPER: COMMUNITY DEVELOPMENT THEORY II

COURSE CODE: BAE 422

TIME ALLOWED: THREE (3) HOURS

WEIGHT: 100 MARKS

- INSTRUCTIONS:**
- 1. ANSWER QUESTION 1 FROM SECTION 1**
 - 2. ANSWER ANY TWO (2) QUESTIONS FROM SECTION 2**
 - 3. WRITE YOUR ANSWERS ON ANSWER BOOKLET PROVIDED**

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR

SECTION ONE

Question 1. Compulsory

- a) With reference to Swaziland discuss why community development is used as an instrument or tool for breaking the cycle of poverty in communities [30 marks].
- b) What is the role of a change agent in this regard? [10 marks]

[Total marks =40]

SECTION TWO

Answer two questions from this Section.

Question 2.

With some examples to illustrate your answer, discuss the aspect that community development is used as an educational tool. [30 marks]

Question 3.

Discuss six stages for the development of critical consciousness and action in a community [30 marks]

Question 4.

- a) Explain the meaning and scope of non-formal education [10 marks]
- b) Discuss the role of non-formal education as an empowering process [20 marks]

[Total marks= 30]

End of question Paper