# UNIVERSITY OF SWAZILAND

## INSTITUTE OF DISTANCE EDUCATION

### B. ED (ADULT EDUCATION) YEAR IV

### FINAL EXAMINATION, MAY 2014

TITLE OF PAPER: LITERACY & DEVELOPMENT II

COURSE CODE: BAE 423

TIME ALLOWED: THREE (3) HOURS

WEIGHT: 100 MARKS

INSTRUCTIONS:
1. ANSWER TWO QUESTIONS FROM EACH SECTION

2. ALL QUESTIONS CARRY EQUAL MARKS – 25.

3. WRITE YOUR ANSWERS ON ANSWER BOOKLET PROVIDED

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR

## SECTION A

Answer any two (2) questions in this section.

## Question 1

"Adult literacy has never had much legitimacy in Africa" critically discuss this statement in relation to:

a) Personnel

b) salaries of those involved

c) Recognition

d) Policy                                                                                        (25)

## Question 2

(a) Define post literacy and explain three (3) objectives for post literacy

(b) Identify and describe five (5) post literacy programmes found in Swaziland.          (25)

## Question3

Describe support strategies in maintaining literacy.                                        (25)

## SECTION B

Answer any two (2) questions in this section.

## Question 4

When preparing and developing neo-literate books or materials the following steps need to be followed, content of the materials, presentation style and the technical aspect of the materials. Critically discuss these steps.                                                                              (25)

## Question 5

a) What is meant by creation of a literate environment?

b) Discuss family literacy, media literacy, and workplace literacy as ways to create a literate environment.                                                                                 (25)

## Question 6

It has been concluded by literacy researchers that the map of illiteracy closely coincides with the map of poverty, malnutrition, ill-health, infant mortality etc.

a) Explain what this statement means in practice.

b) What strategies should be applied in literacy education provision in order to avoid this trap?     (25)