

**UNIVERSITY OF SWAZILAND**

**INSTITUTE OF DISTANCE EDUCATION**

**B. ED (ADULT EDUCATION) YEAR V**

**FINAL EXAMINATION, MAY 2014**

**TITLE OF PAPER: COMMUNITY DEVELOPMENT STRATEGIES II**

**COURSE CODE: BAE 522**

**TIME ALLOWED: THREE (3) HOURS**

**WEIGHT: 100 MARKS**

- INSTRUCTIONS:**
- 1. ANSWER ALL QUESTIONS FROM SECTION A**
  - 2. ANSWER ANY TWO (2) QUESTIONS FROM SECTION B**
  - 3. WRITE YOUR ANSWERS ON ANSWER BOOKLET PROVIDED**

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR**

**Question 1 [Compulsory]**

(a) Explain what you understand by 'popular education' [10 marks]

(b) To what extent can the ideals of popular education be implemented in Swaziland? Identify and discuss three (3) reasons [3 x 10 = 30 marks]

[Total marks = 40]

**Question 2**

Identify and discuss factors that may inhibit effectiveness of legislative advocates in contemporary Swaziland. Discuss three (3) such factors, giving examples to illustrate your answer [3 x 10 = 30 marks]

**Question 3**

Discuss public advocacy as representation of less-powerful groups in Swaziland. In your discussion, state three (3) such groups and explain reasons they are less-powerful [3 x 10 = 30 marks]

**Question 4**

What challenges face community development workers as they strive to bring about improvement in the living conditions of people in communities? Discuss three (3) main challenges [3 x 10 = 30 marks]

**End of Question Paper**