#### **UNIVERSITY OF SWAZILAND**

# **FACULTY OF EDUCATION**

### **CERTIFICATE IN ADULT EDUCATION I**

# **FINAL EXAMINATION, MAY 2014**

TITLE OF PAPER:

SOCIOLOGY OF ADULT LEARNING

**COURSE CODE:** 

**CAE 111** 

TIME ALLOWED:

TW0 (2) HOURS

**INSTRUCTIONS:** 

**ANSWER THREE (3) QUESTIONS ONLY** 

**SECTION A – QUESTION 1 IS COMPULSORY** 

ANSWER ONE QUESTION IN SECTION B AND C

THIS PAPER MUST NOT BE OPENED UNTIL THE INVIGILATOR HAS GRANTED PERMISSION TO DO SO

#### **SECTION A**

### **ANSWER ALL QUESTIONS**

- 1. Explain the following terms/phrases as used in Sociology of Adult Education:
  - a) Socialisation
  - b) The fixation process in adulthood
  - c) Self-fulfilling prophesy
  - d) The behaviourist theory of motivation
  - e) Personality

 $[5 \times 5 = 25 \text{ marks}]$ 

#### **SECTION B**

## ANSWER ONLY ONE QUESTION

- 2. Use examples to discuss three factors in which sociology contributes to adult education. (10)
- 3. Discuss, using examples, how fixation in the oral and anal stages of human development contribute to adult personality. (10)
- 'The family is the most important of the agents of human socialisation'.
   Explain this statement and use examples to discuss any three other agents of socialization. (10)

#### **SECTION C**

### ANSWER ONE QUESTION

- 5. When faced with anything that poses a threat or danger to personality, individuals tend to employ special strategies to safeguard them. Use examples to discuss any three strategies that you have used to safeguard yourself at any stage of your life. (15)
- Individuals' motivation to participate in any learning activity can be explained
  by three views of motivation. Use examples from your community to discuss
  these three (3) views.