

UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION
DEPARTMENT OF ADULT EDUCATION

CERTIFICATE IN ADULT EDUCATION YEAR I
SUPPLEMENTARY EXAMINATION, JULY 2014

TITLE: PHILOSOPHY AND HISTORY OF ADULT EDUCATION

COURSE CODE: CAE112

TIME ALLOWED: THREE (3) HOURS

INSTRUCTIONS:

- 1. ANSWER ALL QUESTIONS IN SECTION A.**
- 2. CHOOSE TWO (2) QUESTIONS FROM SECTION B.**

SECTION A

Answer all questions in this section.

Question 1

a) Fill in the missing word (s)

- i. The study right and wrong and moral standards is known as -----

- ii. This form of knowledge is regarded by Plato as the highest form of knowledge-----

- iii. -----is a philosophy that seeks to develop people who are open to change and continue to learn.
- iv. The purpose of Radical adult education is to -----

- v. -----is the branch of Philosophy that is concerned with knowledge.
- vi. In the creation of knowledge harm to humans may be inevitable. The branch of philosophy that is concerned about prevention/ or elimination of harm is -----
- vii. For a person to be persuaded to conserve the environment especially the ozone layer, that person must believe that the ozone layer exists and must be protected. The branch of philosophy that is concerned about what kinds of things exist is known as -----
- viii. -----is the branch of philosophy that is concerned with sound and valid reasoning.
- ix. -----is the area of philosophy that is concerned with the ultimate nature of reality.
- x. -----is the love and pursuit of knowledge.

[2x10 = 20]

b) Define the following terms

- i. Adult learning
- ii. Autonomy
- iii. Ontology
- iv. Critical thinking
- v. Dialogue
- vi. Informal education
- vii. Experiential learning
- viii. Self esteem

- ix. Radical adult education
- x. Self-reliance
- xi. Formal education
- xii. Liberal adult education
- xiii. Reflective thinking
- xiv. Problem posing
- xv. Andragogy
- xvi. Behavioural adult education
- xvii. Principles of adult education
- xviii. Indigenous adult education
- xix. Pedagogy
- xx. Personal variables

[2 x 20 = 40]

SECTION B

Answer any two (2) questions from this section

Question 2

Discuss Patricia Cross (1981) **Characteristics of Adult Learners (CAL) Model** stating how you could apply this model in the teaching of adults in your organisation. **[20 marks]**

Question 3

Trace the genesis of adult education in Swaziland in the pre-colonial, colonial and post-colonial eras. **[20 marks]**

Question 4

Choose any adult education providing agency in Swaziland and discuss it under the following headings: (i) programmes the agency offers (ii) collaboration with other agencies (iii) Funding (iv) Challenges faced by the agency. **[20 marks]**