

**UNIVERSITY OF SWAZILAND**

**DEPARTMENT OF ADULT EDUCATION**

**CERTIFICATE IN ADULT EDUCATION II**

**FINAL EXAMINATION**

**QUESTION PAPER, MAY 2014**

**TITLE OF PAPER: ADULT EDUCATION AND DEVELOPMENT**

**COURSE CODE: CAE 212**

**TIME ALLOWED: TWO (2) HOURS**

**INSTRUCTIONS: 1. ANSWER ALL QUESTIONS IN SECTION A.**

**2. ANSWER ONE QUESTIONS FROM SECTION B.**

**3. ANSWER ONE QUESTION FROM SECTION C.**

**THIS PAPER MUST NOT BE GIVEN UNTIL PERMISSION HAS BEEN  
GRANTED BY THE INVIGILATOR.**

## **SECTION A**

ANSWER ALL QUESTIONS IN THIS SECTION

1. a) Define underdevelopment (5)  
b) Use examples to critically discuss any two causes of underdevelopment. (10)

## **SECTION B**

ANSWER ONE QUESTION FROM THIS SECTION

2. Discuss the three characteristics of Goulet and Hudson's (1971) concept of development. Use examples to illustrate your answer. (10)
3. Use examples to discuss three assumptions of either the Modernization theories of development (1950's, early 1960's) or the Dependency theories of development (1960's, early 1970's). (10)
4. The purpose of development is "Full and Abundant Life". Use examples to explain this. (10)

## **SECTION C**

ANSWER ONE QUESTION FROM THIS SECTION

5. Select any three Millennium Development Goals (MDG's) and use examples to discuss strategies the Kingdom of Swaziland has employed to achieve each of the MDG's you have selected by 2015. (15)
6. Identify any Institution that plays an adult education role in the development of the Kingdom of Swaziland.
  - a) State its vision and goal (3)
  - b) Its target audience (2)
  - c) Discuss the role it plays in the development of the country. Use examples to discuss any five areas that contributed to underdevelopment in Swaziland. (10)