

UNIVERSITY OF SWAZILAND

FACULTY OF EDUCATION

CERTIFICATE IN ADULT EDUCATION II

FINAL EXAMINATION, NOVEMBER 2013

TITLE OF PAPER: INSTRUCTIONAL DESIGN, METHODS & TECHNIQUES

COURSE CODE: CAE 213

TIME ALLOWED: TWO (2) HOURS

INSTRUCTIONS: 1. ANSWER FOUR (4) QUESTIONS ONLY.

2. SECTION A – QUESTION ONE IS COMPULSORY

3. ANSWER TWO (2) QUESTIONS FROM SECTION B

AND ONE QUESTION FROM SECTION C

THIS PAPER MUST NOT BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY INVIGILATOR

SECTION A

Answer all questions

1. You have just been hired as an Education Specialist or a Facilitator by one of the Non-Governmental Organisations (NGOs) in Swaziland that promotes development in the rural communities. Your role as a facilitator includes identifying groups and providing training interventions such that the mission of the organisation of promoting individual and community development is achieved.

Using real life examples to illustrate your responses:

- a) What is needs assessment? [5 marks]
- b) Using examples, explain the process that you will use to identify the community needs [10 marks]

[Total marks = 20]

SECTION B

Answer any two questions

1. Explain five factors that promote participation of individual learners in small group. [10 marks]
2. Discuss any five principles you would use as a facilitator to ensure adult participation in learning [10 marks]
3. Print media is widely used in the teaching and learning process. Define and discuss print media, state clearly its advantages and disadvantages in adult learning [10]

[Total marks = 20]

SECTION C

Answer one question

4. Identify one of the participatory methods you would use in an adult learning situation. Use examples to do the following:
- i) Define the method [5 marks]
- ii) Discuss the advantages and disadvantages of the participatory method you identified [10 marks]

5. Setting objectives is a very important process/step in designing instruction especially for adult learners.
- i) Use practical examples to support this statement by explaining five (5) factors that show why objectives are important in an instructional design process [10 marks]
 - ii) Give two (2) examples of instructional objectives [5 marks]

[Total marks = 15]

TOTAL MARKS = 50