

UNIVERSITY OF SWAZILAND

FACULTY OF EDUCATION

DIPLOMA IN ADULT EDUCATION II

MAIN EXAMINATION PAPER, MAY 2014

TITLE OF PAPER: PSYCHOLOGY OF ADULT EDUCATION II

COURSE CODE: DAE 111

TIME ALLOWED: THREE (3) HOURS

WEIGHT: 100 MARKS

- INSTRUCTIONS:**
- 1. ANSWER THREE (3) QUESTIONS ONLY, ONE FROM EACH SECTION**
 - 2. QUESTION ONE (1) IS COMPULSORY**
 - 3. WRITE YOUR ANSWERS IN THE ANSWER BOOKLET PROVIDED**
 - 4. DO NOT WRITE ON THE QUESTION PAPER**

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR

SECTION A

QUESTION 1 [COMPULSORY] [40 MARKS]

- (a) Why is it important for an adult educator/facilitator to understand human motivation and participation? [10 marks]
- (b) Using either (i) Taylor's scientific management theory or (ii) McGregor's Theory "X", "Y" and "Z", analyse factors that determine adults' motivation and participation in increased production and productivity of work. [20 marks]
- (c) Outline strategies that could be used to promote and sustain the adult Worker's /farmer's/intreprenour's motivation and participation in productive endeavours. [10 marks]

SECTION B

QUESTION 2

- (a) Why should an adult educator/facilitator study personality? [7 marks]
- (b) Examine ways in which the following theories explain adult personality; (i) Cattell's 16 Personality Factor theory, (ii) Eysenck's (1982) Personality Inventory and (iii) Big five(MaCrae & Costa, 2003). [15 marks]

QUESTION 3

Curzon (1990) maintained that an [adult] educator /teacher/facilitator, is a manager. Create a scenario to illustrate the **four (4)** functions of an adult education practitioner as a manager of teaching and learning transactions . [30 marks]

SECTION C

QUESTION 4

Discuss the role of the following aspects of human behaviour in bringing about change in the adult learner's disposition:-

- | | | |
|-----|---------------|------------|
| (a) | Emotions | [6 marks] |
| (b) | Attitudes | [7 marks] |
| (c) | Interests | [7 marks] |
| (d) | Socialisation | [10 marks] |

QUESTION 5

Using relevant examples, give a brief discussion of the following terms and concepts their implication to teaching and learning:

- | | | |
|-----|-----------------------------|-----------|
| (a) | Psychoanalytical theory | [5 marks] |
| (b) | Intrinsic motivation theory | [5 marks] |
| (c) | Feeling adult learner | [5 marks] |
| (d) | Transactional analysis | [5 marks] |
| (e) | Expository methods | [5 marks] |
| (f) | Extrovert adult learner | [5 marks] |