UNIVERSITY OF SWAZILAND FACULTY OF EDUCATION

DIPLOMA IN ADULT EDUCATION I

SUPPLEMENTARY EXAMINATION, JULY 2014

TITLE OF PAPER: HISTORY & PHILOSOPHY OF ADULT EDUCATION

COURSE CODE:

DAE 112

TIME ALLOWED: TWO (2) HOURS

INSTRUCTIONS: ANSWER ALL QUESTIONS

THIS PAPER MUST NOT BE OPENED UNTIL THE INVIGILATOR HAS GRANTED PERMISSION TO DO SO

Question 1

(a) Explain what you understand by 'epistemology'

[10 marks]

(b) Identify and discuss three (3) components of epistemology studied in this course $[3 \times 5 = 15]$

Question 2

Discuss behaviourist education philosophy under the following headings:

- (a) Purpose of education according to this philosophic tradition
- (b) Role of the learner
- (c) Role off the 'teacher' (instructor)
- (d) Key concepts or words associated with this tradition
- (e) Persons associated with behaviourist education philosophy

 $[5 \times 5 = 25 \text{ marks}]$

Question 3

Discuss the institutional dimension of adult education. Illustrate your answer with specific examples in Swaziland or elsewhere [25 marks]

Question 4

Identify and discuss two (2) branches of philosophy

 $[2 \times 12.5 = 25 \text{ marks}]$

End of Question Paper