#### UNIVERSITY OF SWAZILAND

#### **FACULTY OF EDUCATION**

# DEPARTMENT OF ADULT EDUCATION

# PART-TIME DIPLOMA IN ADULT EDUCATION YEAR I

# **FINAL EXAMINATION MAY, 2014**

TITLE OF PAPER

RESEARCH DESIGN AND TECHNIQUES

**COURSE CODE** 

**DAE 116** 

TIME ALLOWED

TWO (2) HOURS

**INSTRUCTIONS** 

1. ANSWER <u>ALL</u> QUESTIONS FROM SECTION

A.

2. ANSWER <u>ANY THREE</u> (3) QUESTIONS FROM SECTION B.

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.

# SECTION A: COMPULSORY

INSTRUCTIONS:	Answer all questions.		
<b>QUESTION 1</b>	ŕ		
Why is it necessary th	nat a mail questionnaire be acco	ompanied by a covering letter?	
		(5 ma	ırks)
<b>QUESTION 2</b>			
Unobstrusive measure	es are commonly used in	studies.	
a) Correlational	studies		
b) Observational	studies		
c) Experimental	studies		
d) General surve	y studies	(2 marks)	
<b>OUESTION 3</b>			
In critiquing a researc	ch report under sampling the fo	llowing would be considered excep	t for:
a) Is the samp	le size adequate?		
b) Is the samp	le representative of the defined	population?	
	od for selection of the sample a		
d) Is the resear	rch design appropriate for the r	_	
		(2 marks)	
		`	
<b>QUESTION 4</b>			
When summarizing	ordinal data, the	is the most useful measure	of central
tendency.			
a) Arithmetic m	ean		
b) Mode			
c) Median			
d) Geometric m	ean	(2 marks)	

# **QUESTION 5**

The requirements to keep information provided by research participants confidential apply:

- a) To legal minors, but not to adults
- b) Only to cases where it is specifically requested by the participants
- c) To all persons under all conditions
- d) Only in cases where participants divulge information that is potentially illegal.

(2 marks)

#### **QUESTION 6**

In an experimental design, the variable that is manipulated is the:

- a) Dependent variable
- b) Independent variable
- c) Confounding variable
- d) Interviewing variable

(2 marks)

# **QUESTION 7**

"How unhappy are you with your current salary?" This question violates which rule of good survey writing?

- a) It is not quantifiable
- b) It makes an unwarranted assumption
- c) It fails to keep the respondents task simple
- d) It uses technical language that may not be known to all

(2 marks)

#### **QUESTION 8**

Experimental research differs from descriptive research in that it:

- a) Is less sensitive to sampling bias
- b) Employs statistical analysis
- c) Attempts to determine causality
- d) Is conducted in a laboratory

(2 marks)

#### **QUESTION 9**

In	, a particular group of individuals is studied in depth over a defined period of
time.	

<ul><li>b) Ethnography</li><li>c) Grounded theory</li><li>d) Phenomenology</li></ul>	 (2 marks)	
QUESTION 10		

When writing the research report, information regarding the study design is typically included in

- a) Introduction
  - b) Review of literature

section.

- c) Method
- d) Results

(2 marks)

# **QUESTION 11**

An ordinal scale measurement:

- a) Assigns a name to a category
- b) Is tied to an absolute zero
- c) Incorporates equal units of measurement
- d) Communicates greater than/less than relationships.

# **SECTION B: ANSWER ANY THREE QUESTIONS**

# **QUESTION 12**

Use the grouped data frequency distribution below to calculate the mean. Also indicate the mode.

Class Interval	F	
30 – 39	2	
40 – 49	6	
50 - 69	12	
60 - 69	16	
70 – 79	14	
80 - 89	13	
90 – 99	6	
100 - 109	3	
		(25 marks)

# **QUESTION 13**

Discuss the advantages and disadvantages of face-to-face interviews.

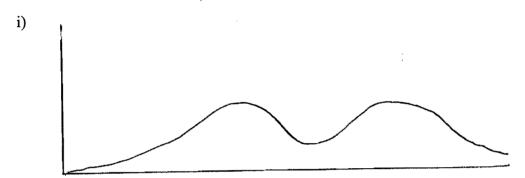
(25 marks)

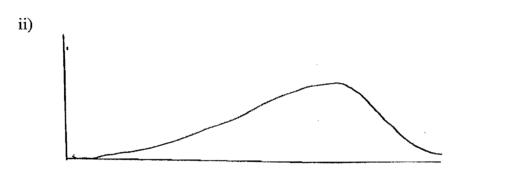
# **QUESTION 14**

(a) Outline FOUR guidelines for the construction of a good questionnaire.

(8 marks)

(b) Label the drawings below showing the positions of the mode, mean and median. Also classify them in terms of symmetry and skewness.





1<sup>17</sup> (marks)

# **QUESTION 15**

a) i) List the FOUR scales of measurement.

(8 marks)

- ii) In which scale of measurement are the following?
  - 1) Student gender
  - 2) Test scores
  - 3) Rank positions on a test.

(9 marks)

- b) Discuss the following ethical issues in social and educational research:
  - i) Informed consent
  - ii) Right to privacy

(8 marks)