

UNIVERSITY OF SWAZILAND

INSTITUTE OF DISTANCE EDUCATION

BACHELOR OF EDUCATION (ADULT EDUCATION) YEAR III

MAIN EXAMINATION PAPER DECEMBER, 2013

TITLE OF PAPER : PSYCHOLOGY OF ADULT EDUCATION I

COURSE : IDE-BAE 310

TIME ALLOWED : THREE (3) HOURS

- INSTRUCTIONS :**
- 1. ANSWER FOUR (4) QUESTIONS ONLY. ONE (1) FROM SECTION A AND THREE(3) FROM SECTION B.**
 - 2. ANSWERS SHOULD BE WRITTEN IN THE ANSWER BOOKLETS PROVIDED.**
 - 3. DO NOT WRITE ON THE QUESTION PAPER.**

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN

SECTION A

QUESTION 1 IS COMPULSORY

QUESTION 1 [34 marks]

According to a UN-backed global index on ageing (Help Age and UN Population Fund, 2012) the population of people aged 60-plus worldwide was estimated to be 809m (11%) of world population in 2012, and projected to be 1.375m (16%) of world population in 2030 and 2.31m (22%) of world population in 2050.

- (a) What are the implications of the current and projected possible old *age dependency ratio* (proportion of individuals over the age 60 in relation to individuals aged 18-60) to (i) the economic system, (ii) the political and legal system, (iii) the educational system, (iv) the health care systems and institutions, as well as (v) housing and transport? [17 marks]

“Given the nature of old age it is doubtful that many people, whatever their cultural background, look forward to it” (Mwamwendwa, 1989; 2005).

- (b) Examine in detail, strategies that are being used or could be used by providers of education and training services to adults in Swaziland in providing a challenging and healthy environment in which older adults continue to realise, actualise and utilise their potential. [17 marks]

SECTION B

ANSWER THREE (3) QUESTIONS ONLY

QUESTION 2 [22 marks]

- (a) Critique the use of developmental and non-developmental research methods in studying adult social development? [8 marks]
- (b) Critique the *emic* and *etic* approaches to study a people's culture. [6 marks]
- (c) Examine ethnic and cultural influences on adult social development. [8 marks]

QUESTION 3[22 marks]

- (a) What is adult personality development?
[6 marks]
- (b) "Friedman and Rosenman (1974), classified everyone as either Type A or Type B personality, but most psychologists believe that people can exhibit various degrees of Type A traits". (Kalat, 1999).

Explain why people categorized as type A personality are more likely to suffer from stress than Type B personality.

[6 marks]

- (a) Choose one personality theory to explain the link between adult education and adult personality development. [10 marks]

QUESTION 4[22 marks]

- (a) Critique the *entity* and *incremental* theories of human ability.
[8 marks]
- (b) Critique the use of ability groups in the education and training of adults.
[8 marks]
- (c) Examine the use of norm-referenced tests in adult education and training programmes.
[6 marks]

QUESTION 5[22 marks]

- (a) What are the major causes of current stress in society today, as evident in suicides, domestic violence, family strife and other unhealthy incidences?
[8 marks]
- (b) Critique the status of (i) individual and (ii) institutional response(s) to current stress.
[14 marks]

QUESTION 6[22 marks]

- (a) Construct a scenario to illustrate how you could create androgynous individual adults through educations and training.
[11 marks]
- (b) Construct a scenario to illustrate how you could create mentally healthy adults through education and training. [11 marks]