

Course Code: IDE-BAE 312 (M) 2013

UNIVERSITY OF SWAZILAND

INSTITUTE OF DISTANCE EDUCATION

BACHELOR OF EDUCATION (ADULT EDUCATION) YEAR 3

FINAL EXAMINATION PAPER, NOVEMBER 2013

**TITLE OF PAPER** : **EVALUATION**

**COURSE CODE** : **IDE-BAE 312**

**TIME ALLOWED** : **TWO (2) HOURS**

**INSTRUCTIONS**

1. **ANSWER ALL QUESTIONS FROM SECTION A.**
2. **ANSWER ANY THREE QUESTIONS FROM SECTION B.**
3. **ALL QUESTIONS IN SECTION B CARRY EQUAL MARKS.**

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED.**

**SECTION A: COMPULSORY**

**INSTRUCTION: ANSWER ALL QUESTIONS**

**QUESTION 1**

Discuss four disadvantages of the adversary evaluation model. [8 marks]

**QUESTION 2**

Mention and explain three characteristics of the discrepancy evaluation model. [8 marks]

**QUESTION 3**

What does 'utilisation' mean in the scenario of using evaluation findings and what are the implications about the role of evaluation in Adult Education. [7 marks]

**SECTION B: ANSWER ANY THREE QUESTIONS**

**QUESTION 4**

Describe the following evaluation models

- a) The CIPP model
- b) Goal-free evaluation
- c) Formative and Summative evaluation

[25 MARKS]

**QUESTION 5**

- a) Outline the steps to be followed in conducting evaluation. [14 marks]
- b) What is the content of the "Executive Summary"? [11 marks]

**QUESTION 6**

Why do we need to use a variety evaluation models in conducting evaluation? Support your answer with practical examples. [25 MARKS]

**QUESTION 7**

Compare and contrast the research and the evaluation activities. [25 MARKS]