

**UNIVERSITY OF SWAZILAND**  
**INSTITUTE OF DISTANCE EDUCATION**  
**BACHELOR OF EDUCATION (ADULT EDUCATION) YEAR 3**  
**SECOND SEMESTER EXAMINATION, MAY 2014**

**TITLE: RESEARCH METHODS IN ADULT EDUCATION**

**COURSE CODE: IDE-BAE317**

**TIME 3 HOURS**

**INSTRUCTIONS: ANSWER FOUR (4) QUESTIONS TWO FROM EACH SECTION.**

## **SECTION A**

**Answer two (2) questions from this section.**

### **Question 1**

A researcher must have knowledge of research methods both as a consumer and creator of research evidence. Discuss giving relevant examples to support your answer. **[25 marks]**

### **Question 2**

Compare and contrast the criteria that are used to judge research evidence in both the qualitative and quantitative traditions. **[25 marks]**

### **Question 3**

Using examples, discuss the role of theory in education research.

**[25 marks]**

## **SECTION B**

**Answer two (2) questions from this section.**

### **Question 4**

- a) With the aid of examples distinguish between a research design and a research method. **[5 marks]**
- b) Since time immemorial there has been a paradigm divide in research, discuss stating if this divide is justified or not. **[20 marks]**

### **Question 5**

A researcher's position in the research process will always have an impact in the creation of knowledge. Discuss with reference to observational research; citing the different positions that the researcher may assume and how each position impacts on the creation of knowledge. **[25 marks]**

### **Question 6**

With the aid of examples, discuss the following sampling techniques and specify when each may be used.

- a) Quota sampling
- b) Cluster sampling
- c) Convenience sampling
- d) Stratified random sampling
- e) Simple random sampling

**[5 x 5marks = 25]**