

UNIVERSITY OF SWAZILAND
INSTITUTE OF DISTANCE EDUCATION
B. ED (ADULT EDUCATION) YEAR IV
FINAL EXAMINATION, NOVEMBER 2013

TITLE OF PAPER: LITERACY & DEVELOPMENT I

COURSE CODE: IDE-BAE 420

TIME ALLOWED: THREE (3) HOURS

- INSTRUCTIONS:**
- 1. ANSWER TWO (2) QUESTIONS FROM EACH SECTION**
 - 2. ALL QUESTIONS CARRY EQUAL MARKS**

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR

SECTION A

ANSWER ANY TWO (2) QUESTIONS

Question 1

- (a) Define literacy in its specific and its widest application
- (b) Who are the 'illiterates' in Swaziland?
- (c) Explain why it has been difficult to eradicate illiteracy in Swaziland [25 marks]

Question 2

- a) Explain why illiteracy is a world problem?
- b) Identify and explain the main factors which have contributed to the high illiteracy rate in the world. [25 marks]

Question 3

Discuss the attributes of a literate person and the implications for development [25 marks]

SECTION B

ANSWER ANY TWO (2) QUESTIONS

Question 4

Discuss the contribution of literacy to development [25 marks]

Question 5

theories of development
According to Schiario-Comp and Singer (1975), the best known list of Least Developed Countries (LDCs) were elaborated in 1957 by Harvey Leibenstein. These characteristics are classified into two (2) categories, economic and non-economic. List these economic and non-economic characteristics [25 marks]

Question 6

It has been advocated that literacy plays a significant role in the social and political transformation of society. Discuss this statement, showing how this has or can be realised in Swaziland [25 marks]

It is alright for this year. However, do consider changing this next year.

Idbi