UNIVERSITY OF SWAZILAND

INSTITUTE OF DISTANCE EDUCATION

MAIN EXAMINATION – APRIL/MAY 2014

TITLE OF PAPER	:	ENVIRONMENTAL EDUCATION
COURSE CODE	:	IDE-BAE 424
STUDENTS:		B.ED (ADULT EDUCATION) YEAR IV
TIME ALLOWED	:	THREE (3) HOURS
INSTRUCTIONS	:	1. ANSWER FOUR (4) QUESTIONS IN ALL.
		2. EACH QUESTION CARRIES A TOTAL OF 25 MARKS.

SPECIAL REQUIREMENTS: NONE

THIS QUESTION PAPER SHOULD NOT BE OPENED UNTIL PERMISSION HAS BEEN GIVEN BY THE INVIGILATOR.

QUESTION ONE

a) What is the difference between environmental education (EE) and education for sustainable development (ESD)?

b) Explain why there was a move from EE to ESD.

QUESTION TWO

Adult education, formal education, non-formal education and informal education are terms that are used extensively in adult education programmes. Define each of the terms, pointing out their significance in environmental education for adults.

QUESTION THREE

Media, in the many forms play a big role in promoting environmental awareness.

a) Discuss how radio, newspaper, television and internet promote environmental awareness in Swaziland.

b) What are the advantages and disadvantages of depending on such media for the promotion of environmental awareness?

QUESTION FOUR

There is a belief that adult learners differ from young learners in their perceptions of the environment. What characteristics of adult learners make them different from young learners? In your discussion you should also explain how adult learners can be assisted by the instructor to deal with some of the problems they face in learning.

QUESTION FIVE

Conservation education in Swaziland started after World War II.

(a) Give three characteristics of conservation education?

(b) Why was conservation education not successful?

QUESTION SIX

(a) What is the role of case studies in adult environmental education?

(b) Discuss how you would execute a case study of the environmental state of your workplace, pointing out what intervention measures you would employ to address environmental problems.