

UNIVERSITY OF SWAZILAND

INSTITUTE OF DISTANCE EDUCATION

B. ED (ADULT EDUCATION) YEAR V

FINAL EXAMINATION, NOVEMBER 2013

TITLE OF PAPER: COMPARATIVE STUDIES IN LITERACY

COURSE CODE: IDE-BAE 520

TIME ALLOWED: THREE (3) HOURS

INSTRUCTIONS: 1. ANSWER TWO (2) QUESTIONS FROM

EACH SECTION

2. ALL QUESTIONS CARRY EQUAL MARKS

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN
GRANTED BY THE INVIGILATOR**

Section A

Answer any two questions from this section.

Question 1

- (a) What is 'comparative literacy'?
- (b) Discuss the steps involved in conducting a comparative literacy study [25 marks]

Question 2

By giving examples, discuss the goals or purposes of comparative literacy [25 marks]

Question 3

By giving examples, discuss who the literacy clientele are in Swaziland? [25 marks]

Section B

Answer any two (2) questions

Question 4

- (a) Compare the literacy education provision between Swaziland and the Caribbean in terms of policy, needs and clientele, constraints and their possible solutions.
- (a) What lessons can Swaziland learn from the experiences of adult literacy approaches in the two (2) Caribbean islands (St Vincent and Antigua) [25 marks]

Question 5

Outline the basic goals of literacy in Swaziland and discuss the challenges faced by Sebenta adult literacy organisation in achieving them (goals) [25 marks]

Question 6

- (a) Compare and contrast adult literacy provision of the two (2) East African States of Uganda and Tanzania in terms of policy and goals, needs and clientele, constraints and their possible solutions
- (b) What lessons can Swaziland learn from Tanzania adult literacy provision? [25 marks]