

**UNIVERSITY OF SWAZILAND**

**INSTITUTE OF DISTANCE EDUCATION**

**DEPARTMENT OF ADULT EDUCATION**

**B.ED YEAR 5**

---

**COURSE CODE : IDE-BAE 521**

**SUBJECT : WOMEN IN DEVELOPMENT**

**WEIGHT : 100 MARKS**

**TIME ALLOWED: THREE HOURS (3)**

**INSTRUCTIONS : ANSWER TWO (2) QUESTIONS IN SECTION A AND TWO (2) QUESTIONS FROM  
SECTION B.**

**THIS PAPER MUST BE OPENED ONLY WHEN THE INVIGILATION HAS GIVEN PERMISSION**

## SECTION A

### QUESTION 1

"Women were victims of double oppression during the colonial area" Discuss the above statement, indicating whether it is true or false. Use clear examples. [30 marks]

### QUESTION 2

Critically discuss the following cultural institutions towards women in development.

- a) Marriage restrictions [5]
- b) Polygamy [5]
- c) Bride price or dowry [5]
- d) Sex and procreation [5]
- e) Divorce grounds or reasons permissible in traditional circles and common law.

10 marks]

[30 marks]

## **SECTION B**

**CHOOSE TWO (2) FROM THIS SECTION**

### **QUESTION 3**

Discuss women's empowerment according to the following:

- a) DAWNE (Development Alternative with Women for a New Era)
- b) Karl (1995)
- c) Griffen in Karl (1995)
- d) UNICEF's Women empowerment framework.

[ 20 marks]

### **QUESTION 4**

Identify and explain women's roles and status in African communities. How can these roles be improved to promote women equality and development.

[ 20 marks]

### **Question 5**

Discuss domestic violence and state how it should be stopped in society.

[20 marks]

### **Question 6**

What is meant by valuing the care economy?

[20 marks]

**Total 100 marks**