UNIVERSITY OF SWAZILAND INSTITUTE OF DISTANCE EDUCATION BACHELOR OF EDUCATION (ADULT EDUCATION) YEAR V SECOND SEMESTER EXAMINATION, MAY 2014

TITLE: SMALL SCALE BUSINESS MANAGEMENT II COURSE CODE: IDE-BAE527

TIME 3 Hrs

INSTRUCTIONS: ANSWER QUESTION 1 AND THREE OTHER QUESTIONS; AT LEAST TWO QUESTIONS MUST BE FROM SECTION B

SECTION A

Answer question 1 and any other question in this section

QUESTION 1

- a) Define the following concepts as they apply to the financial management of small scale business
 - i. Income statement
 - ii. Trading account
 - iii. Profit
 - iv. Gross profit
 - v. Gross loss
 - vi. Net profit
 - vii. Net loss
 - viii. Balance sheet
 - ix. Inventory
 - x. Liability

[10 x 2 marks]

b) Calculate the gross profit or loss of each of the following businesses

	Cost of goods purchased E	Sales E	Gross profit (Gross loss E
Α	9,820	10,676	
В	7,530	14,307	
С	10,500	19,370	
D	9,580	9,350	
Ε	8,760	17,200	

[10 marks]

c) Using the answers you got in a) above complete the following table

	Other revenue E	Expenses E	Net profit (Net loss) E
Α	-	2,622	
В	4,280	2,800	
C -	500	2,500	
D	-	1,780	
E	3,260	2,440	

[10 marks]

QUESTION 2

Highlight and discuss the elements of a valid contract. [20 marks]

QUESTION 3

With the aid of examples; discuss the process of hiring personnel in a small scale business. **[20 marks]**

SECTION B

Answer two (2) questions from this section

QUESTION 4

Women owned businesses face various challenges; identify and discuss at least four (4) of these using examples in the context of Swaziland.

[20 marks]

QUESTION 5

You have been engaged by SEDCO to train small scale business owners in your constituency. Write short notes on the following highlighting their importance in running a business. **[20 marks]**

- i. Licensing
- ii. Forecasting
- iii. Income statement
- iv. Balance sheet

QUESTION 6

- a) What is ratio analysis? [2 marks]
- b) Identify and discuss at least five (5) ratios that a small scale business owner can use to financially assess his business.
 [18 marks]