

**UNIVERSITY OF SWAZILAND**  
**INSTITUTE OF POST-GRADUATE STUDIES**

**M. ED (ADULT EDUCATION) YEARS I & II**

**FINAL EXAMINATION, DECEMBER 2014**

**PAPER TITLE: SOCIAL PSYCHOLOGY OF ADULT EDUCATION**

**COURSE CODE: AE 602**

**TIME ALLOWED: THREE (3) HOURS**

**WEIGHT: 100 MARKS**

**INSTRUCTIONS: ANSWER QUESTION 1 AND TWO (2) OTHER QUESTIONS**

**THIS PAPER MUST NOT BE OPENED UNTIL THE INVIGILATOR HAS GRANTED PERMISSION TO DO SO**

**Question 1 [Compulsory]**

- (a) Explain your understanding of the concept 'motivation' [10 marks]
- (b) Identify and discuss one content theory of motivation and one process theory of motivation, indicating the implications of each theory for adult education [2 x 15 = 30 marks]
- [Total marks = 40]

**Question 2**

- (a) Identify and discuss three (3) facets of human development [3 x 7 = 21 marks]
- (b) Draw implications of the facets you discuss for the practice of adult education [3x3=9 marks]
- [Total marks = 30]

**Question 3**

- (a) Identify and discuss two (2) theories of personality development [2 x 10 = 20 marks]
- (b) Indicate the implications of each theory for adult education [2 x 5 = 10 marks]
- [Total marks = 30]

**Question 4**

Identify and discuss three (3) goals of social psychology research [3 x 10 = 30 marks]

**Question 5**

Identify and discuss three (3) characteristics (physical/social) associated with late maturity in Swaziland or a country of your choice, indicating implications for education [3 x 10 = 30 marks]

**End of Question Paper**