

UNIVERSITY OF SWAZILAND

INSTITUTE OF POST-GRADUATE STUDIES

M. ED (ADULT EDUCATION) YEARS I & II

FINAL EXAMINATION, DECEMBER 2014

PAPER TITLE: COMMUNICATION IN ADULT EDUCATION

COURSE CODE: AE 606

TIME ALLOWED: THREE (3) HOURS

WEIGHT: 100 MARKS

INSTRUCTIONS: ANSWER ALL QUESTIONS

**THIS PAPER MUST NOT BE OPENED UNTIL THE INVIGILATOR HAS GRANTED
PERMISSION TO DO SO**

Question 1

As an adult educator, you need to acquire and make use of good communication skills. Given below are important communication skills. Discuss the importance of each of these skills in adult education

- a. Planning
- b. Listening
- c. Observation
- d. Empathy
- e. Encouragement
- f. Flexibility
- g. Timing
- h. Formative evaluation
- g. Summarising
- h. Summative evaluation

[10 x 4 = 40 marks]

Question 2

Discuss the following forms of communication and, giving examples, indicate when and how they can be used in adult education

- a. Intra-personal communication
- b. Interpersonal communication
- c. Group communication
- d. Mass communication

[4 x 5 = 20 marks]

Question 3

Noise occurs throughout the communication process. Draw a simple model of the communication process and discuss the above statement, showing where noise is most likely to occur throughout the process. How can the different types of noise be minimised throughout this model? [20 marks]

Question 4

Mass media and other communication media are important in adult education. Discuss when you would use the following communication media in adult education. What would be the benefits of using these types of media? What challenges are you likely to encounter when using each of these media in adult education.

- a. The cellphone
- b. The Internet
- c. The television
- d. The radio
- e. The newspaper

[5 x 4 = 20 marks]

End of Question Paper