

UNIVERSITY OF SWAZILAND
INSTITUTE OF POST-GRADUATE STUDIES
M. ED (ADULT EDUCATION) YEAR I

FINAL EXAMINATION, DECEMBER 2014

PAPER TITLE: COMMUNITY DEVELOPMENT & LITERACY

COURSE CODE: AE 608

TIME ALLOWED: THREE (3) HOURS

WEIGHT: 100 MARKS

INSTRUCTIONS: ANSWER QUESTION 1 AND TWO (2) OTHER QUESTIONS

**THIS PAPER MUST NOT BE OPENED UNTIL THE INVIGILATOR HAS GRANTED
PERMISSION TO DO SO**

Question 1

Identify and discuss two (2) perspectives on community development in Swaziland or a country of your choice. Use appropriate examples to illustrate your answer [2 x 20 = 40 marks]

Question 2

(a) Explain the underlying principle(s) for involving community members in planning programmes for their development. You may explain two (2) such principles [2 x 5 = 10 marks]

(b) Discuss 'meaningful' participation in development programmes/projects and 'not meaningful' participation in such programmes/projects [2 x 10 = 20 marks]

Question 3

Identify and discuss two (2) models of participation in community development programmes / projects [2 x 15 = 30 marks]

Question 4

Select either one country from the least developed world or one country from the highly developed world and discuss its literacy campaign under the following sub-headings:

(a) Objectives of the literacy campaign [5 marks]

(b) Achievements (if any) of the campaign [10 marks]

(c) Challenges encountered during the campaign [10 marks]

(d) Lessons that can be learned from that country's literacy campaign [5 marks]

[Total marks = 30]

End of Question Paper