

UNIVERSITY OF SWAZILAND

INSTITUTE OF DISTANCE EDUCATION

BACHELOR OF EDUCATION (ADULT EDUCATION) YEAR III

SUPPLEMENTARY EXAMINATION PAPER JULY, 2015

TITLE OF PAPER : PSYCHOLOGY OF ADULT EDUCATION I

COURSE : IDE-BAE 310

TIME ALLOWED : THREE (3) HOURS

- INSTRUCTIONS :**
- 1. ANSWER FOUR (4) QUESTIONS ONLY. ONE FROM SECTION A, AND THREE (3) FROM SECTION B.**
 - 2. ANSWERS SHOULD BE WRITTEN IN THE ANSWER BOOKLETS PROVIDED.**
 - 4. DO NOT WRITE ON THE QUESTION PAPER.**

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN

SECTION A

QUESTION 1 IS COMPULSORY

QUESTION 1 [34 marks]

- (a) What is the distinction between human growth, human development and maturation?
[10 marks]
- (b) Examine the link between primary (intrinsic) and secondary (extrinsic) human development factors (Hayslip and Panek, 1991) to learning and life (living).
[12 marks]
- (b) *“The global AgeWatch Index uses four indicators to rank the best country for older people (best place to grow old); (i) Income security, (ii) Health status, (iii) Employment and Education and (iv) Enabling environment.”*

Critique the strategies providers of education and training services for adults in Swaziland, have developed or could develop, to meet the challenges borne by the index.
[12 marks]

SECTION B

ANSWER ONE (3) QUESTION ONLY

QUESTION 2 [22 marks]

- (a) Using relevant examples, discuss the link ~~between~~ human growth, human development, maturation and adult learning. [11 marks]
- (b) Choose any body system to illustrate human growth and development in early, middle and late adulthood. [11 marks]

QUESTION 3[22 marks]

- (a) Using relevant examples, examine the relationship between human social development and moral development. [11 marks]
- (b) Create a scenario to examine how conformity, compliance and obedience influence human behaviour. [11 marks]

QUESTION 4[22 marks]

- (a) What is the distinction between personality state, personality trait and personality type? [8 marks]
- (b) Critique the trait factor approach to personality. [6 marks]
- (c) Choose any theory of personality to illustrate the link between adult education and personality development [8 marks]

QUESTION 5[22 marks]

- (a) Critique the use of norm-referenced tests and criterion-referenced test in education and training programmes for adults. [11 marks]
- (d) Choose an education and training programme, and design *a system of measurement* for the following types of human abilities: reasoning, number facility, spatial orientation, associative memory and verbal comprehension. [11 marks]

QUESTION 6[22 marks]

- (a) Use relevant examples to examine the causes and effects of stress on (i) the individual and (ii) society. [8 marks]
- (b) Construct a scenario to illustrate how you could assist an individual to: (i) Cope with Stress and (ii) Manage stress. [14 marks]