

Course Code: IDE-BAE 312 (M) 2014

UNIVERSITY OF SWAZILAND
INSTITUTE OF DISTANCE EDUCATION
BACHELOR OF EDUCATION (ADULT EDUCATION) YEAR 3
FINAL EXAMINATION PAPER, DECEMBER 2014

- TITLE OF PAPER** : **EVALUATION**
- COURSE CODE** : **IDE-BAE 312**
- TIME ALLOWED** : **THREE (3) HOURS**
- INSTRUCTIONS**
1. **ANSWER ALL QUESTIONS FROM SECTION A.**
 2. **ANSWER ANY THREE QUESTIONS FROM SECTION B.**
 3. **ALL QUESTIONS IN SECTION B CARRY EQUAL MARKS.**

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED.

SECTION A: COMPULSORY

INSTRUCTION: ANSWER ALL QUESTIONS

QUESTION 1

There are four elements of the definition of evaluation, they are:

- i) 'systematic'
- ii) 'Interpretation of evidence'
- iii) 'judgment of value' and
- iv) 'with a view to action'

Explain on each of these to give meaning in the context of the evaluation process.

[8 marks]

QUESTION 2

'Decision: the ultimate goal of evaluation' explain on this statement.

[4 marks]

QUESTION 3

Mention three Comprehensive evaluation models presented in the evaluation module.

[3 marks]

QUESTION 4

Discuss the advantages of the goal-free evaluation model and its application to the evaluation of development projects.

[10 marks]

SECTION B: ANSWER ANY THREE QUESTIONS

QUESTION 5

What is the difference between research and evaluation activities?

[25 marks]

QUESTION 6

Explain the following dimensions of evaluation

- i) Information
- ii) Judgment
- iii) Decision

[25 MARKS]

QUESTION 7

Discuss the importance of following the chronological steps in conducting evaluation.

[25 MARKS]

QUESTION 8

- a) Why is the “Executive Summary” important in an evaluation report?
(8 marks)
- b) How different is the responsive evaluation model from the other models?
(17 marks)