

Course Code: IDE-BAE 312 (S) 2014

UNIVERSITY OF SWAZILAND

INSTITUTE OF DISTANCE EDUCATION

BACHELOR OF EDUCATION (ADULT EDUCATION) YEAR 3

SUPPLEMENTARY FINAL EXAMINATION PAPER, JULY 2015

TITLE OF PAPER : EVALUATION

COURSE CODE : IDE-BAE 312

TIME ALLOWED : THREE (3) HOURS

- INSTRUCTIONS**
- 1. ANSWER ALL QUESTIONS FROM SECTION A.**
 - 2. ANSWER ANY THREE QUESTIONS FROM SECTION B.**
 - 3. ALL QUESTIONS IN SECTION B CARRY EQUAL MARKS.**

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED.

SECTION A: COMPULSORY

INSTRUCTIONS: ANSWER ALL QUESTIONS

QUESTION 1

According to Morris, et al (1987) three rules should be observed in order to increase the chances that evaluation findings will be utilized. Which are these rules?

[9 marks]

QUESTION 2

Evaluation is more like applied research than it is like basic/fundamental/pure research. Explain.

[6 marks]

QUESTION 3

“Objectives: The cornerstone of evaluation”. Explain.

[5 marks]

QUESTION 4

What “does no utilisation” mean in the evaluation findings utilisation scenario?

[5 marks]

SECTION B: ANSWER ANY THREE QUESTIONS

QUESTION 5

- a) Give a detailed outline of a formal evaluation report. (15 marks)
- b) List five points to be kept in mind when reporting evaluation findings. (10 marks)

QUESTION 6

With reference to the principles to be observed in conducting evaluation, discuss the importance of adhering to the principles. [25 marks]

QUESTION 7

Compare and contrast the CIPP Model and the CSE UCLA Model. [25 marks]

QUESTION 8

Discuss the importance of using evaluation as a management tool in managing an organization or an adult education programme/project. [25 marks]