Course Code: IDE-BAE 313(Dec, 2014) Page 1 of 2

UNIVERSITY OF SWAZILAND

INSTITUTE OF DISTANCE EDUCATION

BACHELOR OF ADULT EDUCATION YEAR III

FINAL EXAMINATION PAPER DECEMBER, 2014

<u>TITLE OF PAPER:</u> DESIGN AND DELIVERY SYSTEMS I

COURSE CODE: IDE-BAE 313

ŝ

TIME ALLOWED: THREE (3) HOURS

INSTRUCTIONS: ANSWER ANY FOUR QUESTIONS

THIS PAPER IS NOT TO BE OPENED UNTIL THE INVIGILATOR HAS GIVEN PERMISSION.

Course Code: IDE-BAE 313(Dec, 2014) Page 2 of 2

Question 1

.t - F ^{*}

- 1. Discuss "Distributed Learning" while providing a practical example [5 marks]
- 2. Discuss "Blended Learning" while providing a practical example [5 marks]
- 3. Explain what is "E-learning" while providing a practical example [5 marks]
- 4. What are "participative Web tools?" Give an example [5 marks]
- 5. What is Mobile Learning? Advantages to Adult Learners? [5 marks]

Question 2

Wireless communication technologies have revolutionalised the way/how people learn and access goods and services:

- 1. Explain "Wireless technology" (5)
- 2. Explain how you can access the Internet from where you are at the moment (5)
- 3. How can you access materials from any library in the world virtually? (5)
- 4. How is wireless technology a benefit to the adult learners in Swaziland? (5)
- 5. What are the challenges one faces when using a cell-phone as a learning tool? (5)

[25 Marks]

[25 Marks]

[25 Marks]

Question 3

Explain while giving relevant examples, the following considerations when developing television programmes:

- 1. The intended target audience; (5)
- 2. Nature of content to be presented; (5)
- 3. Objectives of presenting that content; (5)
- 4. Form of video media you intend to use; (5)
- 5. Disadvantages of Television. (5)

Question 4

Nisbet (1993) says 'Constructivist theory' rests on the premise that learners create their own knowledge, structuring it in their own personal way, in a search for meaning and understanding. Zimmerman and Schunk (1989) say that learning is not something that happens to learners; it is something that is done by learners.

- 1. Discuss the two statements above using your own personal experience on how people learn; (20)
- 2. Clearly show/give a practical example to support your response (5) [25 Marks]

Question 5

<u>Skype</u> is one *delivery system* or *technology* that can be used to convey instruction to audiences remotely. Given this:

- 1. Explain what Skype is; (5)
- 2. List and explain what is required to conduct a Skype Conference; (15)
- 3. Give two advantages and two disadvantages of the system. (5) [25 Marks]

Question 6

- 1. Define what is alternative assessment; (5)
- 2. Select 3 alternative assessment methods and explain them in detail; (15)
- 3. Give examples when explaining to show that the assessment given is different from traditional methods. (5)

[25 marks]