

UNIVERSITY OF SWAZILAND
INSTITUTE OF DISTANCE EDUCATION
BACHELOR OF EDUCATION (ADULT EDUCATION) YEAR 3
SUPPLEMENTARY EXAMINATION, JULY 2015

TITLE: RESEARCH METHODS IN ADULT EDUCATION I

COURSE CODE: IDE-BAE317

TIME: THREE (3) HOURS

INSTRUCTIONS:

- 1. THE PAPER CONTAINS TWO SECTIONS**
- 2. ANSWER FOUR (4) QUESTIONS TWO FROM EACH SECTION.**
- 3. LANGUAGE ACCURACY WILL BE RECOGNISED**

THIS PAPER MUST NOT BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE CHIEF INVIGILATOR

SECTION A

QUESTION 1

Compare and contrast the criteria that are used by qualitative and quantitative researchers to judge the quality a piece of research.

25 marks

QUESTION 2

Choose a research design of your own choice and;

- a) Properly define this design **2 marks**
- b) Describe the characteristics of this design **8 marks**
- c) Highlight the advantages and disadvantages of the design. **8 marks**
- d) Under what circumstances would you use this design? **2 marks**
- e) How would you minimise the disadvantages of the design to increase the robustness of your research findings? **5 marks**

QUESTION 3

Draw a research management plan a commissioned research specifying the following:

- a) Tasks to be done & time lines
- b) Resources to be used and their cost
- c) Risk analysis plan
- d) Ethical consideration
- e) Evaluate the impact to the study in the event you fail to adhere to this plan

25 marks

SECTION B

ANSWER TWO QUESTIONS FROM THIS SECTION

QUESTION 4

Qualitative research does not seek to generalise its findings to the target population; discuss highlighting the purposes of qualitative research as opposed to quantitative research.

25 marks

QUESTION 5

- a) What is experimental research? **2 marks**
- b) Discuss any two strengths and 2 weaknesses of the experimental research design. **15 marks**
- c) How does a researcher recruit a sample in this particular design? **8 marks**

QUESTION 6

- a) What is the difference between a target & an accessible population? **3 marks**
- b) Why is it important for a researcher to sufficiently define the population of the study? **6 marks**
- c) What is a sample? **2 marks**
- d) Describe the process that a researcher may use to recruit a sufficient sample for a study using the simple random technique. **14 marks**

25 marks

End of question paper