

UNIVERSITY OF SWAZILAND
INSTITUTE OF DISTANCE EDUCATION
BACHELOR OF ADULT EDUCATION YEAR IV

FINAL EXAMINATION PAPER DECEMBER, 2014

TITLE OF PAPER: DESIGN AND DELIVERY SYSTEMS II

COURSE CODE: IDE-BAE 411

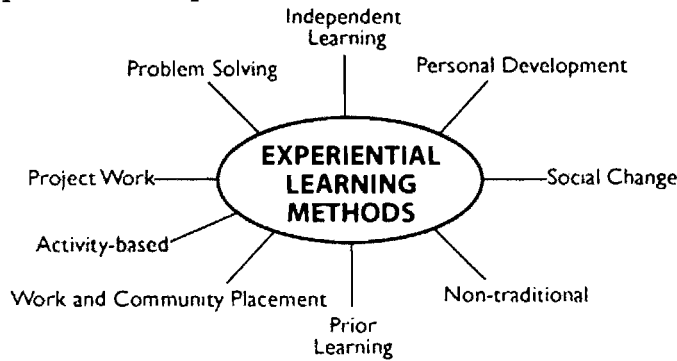
TIME ALLOWED: THREE (3) HOURS

INSTRUCTIONS: ANSWER ANY FOUR QUESTIONS

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Question 1

With examples, explain any 5 of the following experiential learning methods while providing practical examples.



[25 Marks]

Question 2

1. List and give a brief explanation of 4 technologies used in ODL (20)
2. Briefly discuss (with examples) how you can use M-Learning in Swaziland (5)

[25 marks]

Question 3

Briefly describe the following while providing practical examples (5 Marks each)

1. Skype
2. Podcast
3. OER's
4. E-portfolio
5. Quality Control in Teaching and Learning

[25 Marks]

Question 4

“Audio-visual aids and/or real materials play an important role in training programmes. Based on the role they play, show how the following can be used in a training programme.” In your response, be specific how they are used and provide practical examples.

1. Electronic Slides (PPT) (10)
2. Online Materials (10)
3. Realia (real materials) (5)

[25 Marks]

Question 5

Portfolio assessment is an alternative form of assessment that is particularly attractive to adult learners.

- i. Explain what a portfolio is (5)
- ii. Explain what an “E-Portfolio” is (5)
- iii. Give three advantages of being assessed using a portfolio (5)
- iv. Give three disadvantages of being assessed using a portfolio (5)
- v. Discuss the form of portfolio which can be used with adult learners at UNISWA (5)

[25 Marks]

Question 6

Discuss the role that “Social Media” plays in the education of adult learners. Cite at least 5 practical examples based on Swaziland context.

[25 marks]